

Take a Look INSIDE:

NETA 2013—Ignite Learning Photo Gallery

Can you find yourself in these pictures from the conference in April?

See page 4

Reviews from the ISTE 2013 Experience!

Read about some of the best ISTE conference session take-aways from attendees of ISTE 2013 in San Antonio.

See page 6

Nebraska’s Fall Ed Tech Conference—Oct. 2-3, 2013

The Nebraska Council of School Administrators (NCSA) and the Nebraska Educational Technology Association (NETA) are excited about a new partnership to provide a comprehensive and informative conference...

See page 10

Contests, Contests, Contests!

Find just the opportunity for you or your student from these popular NETA contests, awards and grants.

- New—Use This Lesson Tomorrow!
- Brand It
- Point/Counter Point Video: Web Filters
- Creative Comics
- Opportunity to Attend NETA 2014
- ISTE Teacher Trek
- Excellence in Leading with Technology
- Excellence in Teaching with Technology
- Technology Grant Program
- NETA Conference Logo
- Apptivity Contest for Students
- Apptivity Contest for Teachers
- K–12 Graphic Imagery
- K–12 Open Class

Contests start on page 15



Message from the President

Jason Everett—ESU 10, Kearney, NE

State of NETA: Summer 2013

I WOULD LIKE TO SHARE a little “State of NETA” address, beginning with the Spring 2013 Conference. The Board and I are incredibly pleased with how well attended the conference was, and how smoothly everything went, from the beginning planning stages to the post-conference evaluation! I have been a part of the NETA Board for almost eight years and a part of NETA for almost twenty. I am always amazed at how the conference seems to outdo the previous year’s event. Our NETA Board puts in countless hours of thankless work, yet make it all look so easy. I would like to publicly commend each of our talented and driven Board Members.

While our Board members are visible at the NETA Conference, we could not make things happen without our tremendous leader and Executive Director, Julie Moore. Since arriving on the NETA scene just a year ago, Julie has kept the vision and purpose of our organization on track. Not only has she done a wonderful job with the Spring Conference, the Board added additional responsibilities to her already full plate with the addition of the Fall Ed Tech Conference, along with the upcoming move to the CenturyLink in 2015. Julie has taken it all in stride and continues to impress the Board and I as we move forward. I would also like to congratulate her on becoming NETA’s first official employee. In the past, the Executive Director has been a contracted position. At our Summer 2013 Board retreat, the Board voted to make Julie an official NETA employee! Drop Julie a note to say hello and congratulate her on becoming NETA’s first employee!

Our Spring, and soon Fall Conference would not be successful without the talents of our various presenters, who willingly share their knowledge, experiences, and skills. Each year, we are amazed at the expertise we have in Nebraska. We have amazing leaders, educators, and tech geeks in this State, don’t we? I could go on and on with my gratitude list, but will inevitably miss someone. The Board and I are so grateful for everyone who volunteers, serves, and gives of their time and talents to make NETA such a successful organization.

This last year has been an eventful ride. Starting last October, Bob Goeman, our Past President, challenged the Board to consider, and

(Continued on page 13)

NETA Newsletter

Published four times yearly.
Contributions are welcome.

PO Box 484, Gretna, NE 68028
Phone (402) 540-1904
e-mail: executivedirector@netasite.org
<http://netasite.org>

NETA Officers and Board of Directors

- Bob Goeman Past President
University of Nebraska Omaha
bgoeman@gmail.com
- Jason Everett President
ESU 10
jeverett@esu10.org
- Gregg Robke President Elect
ESU 4
grobke@esu4.net
- Pam Krambeck.....Secretary
ESU 3
pkrambeck@esu3.org
- Rich Molettiere Treasurer
Omaha Public Schools
rich.molettiere@ops.org
- Dawn Prescott Board 2014
Schuyler Community Schools
dprescot@esu7.org
- Matthew Lee Board 2014
Westside Community Schools
mlee@westside66.org
- Darci Lindgren Board 2014
Lindsay Holy Family School
dlindgren@esu7.org
- Evi Wusk Board 2014
Peru State College
ewusk@peru.edu
- Josh Allen Board 2015
Papillion-La Vista Public Schools
joshallen@paplv.org
- Jackie Ediger Board 2015
ESU 9
jediger@esu9.org
- Nicole Badgley Board 2015
Arnold Public Schools
nbadgley@esu10.org
- Craig Badura Board 2015
Aurora Public Schools
cbadura@4rhuskies.org
- Angie Wassenmiller Board 2016
Concordia University
angela.wassenmiller@cune.edu
- Heather Callihan Board 2016
Northwest Public Schools
hcallihan@ginorthwest.org
- Brent Catlett Board 2016
Bellevue Public Schools
brent.catlett@bpsne.net
- Jason Schmidt Board 2016
Bennington Public Schools
jaschmidt@bennps.org

In this issue

State of NETA: Summer 2013..... 1

Mission: Possible 3

NETA 2013 Photo Gallery..... 4

Reviews from the ISTE 2013 Experience..... 6

Tech Coordinators and 1:1 Community 8

ISTE Teacher Trek 2013 Reports..... 9

Nebraska Fall Ed Tech Conference 10

Request for Sessions for NETA 2014 11

The NETA Reception at ISTE 11

NETA's Technology Grant Reports from 2012 Winners 12

Tips for Submitting a Great NETA Contest Entry 14

NETA Contests and Opportunities..... 15-38

Calendar of Technology Conferences & Seminars 39

Membership Form 40

If you can share a success story related to technology in the classroom, or a software solution review, we'd love to print it in a future newsletter. For making the contribution, you will receive a 2014 Spring Conference T-shirt.

Contact Julie Moore, phone (402) 540-1904 or e-mail executivedirector@netasite.org with a short summary to see if your story can be included in a future issue! ❖



NETA is an affiliate of ISTE—The International Society for Technology in Education.

NETA Executive Officers and Coordinators

- | | |
|--|--|
| Julie Moore Executive Director
executivedirector@netasite.org | Lynn Behounek Site Coordinator
Ralston Public Schools
Lynn_Behounek@ralstonschools.org |
| Tom Rolfes Executive Liaison
Office of the CIO-NITC
tom.rolfes@nebraska.gov | Lynne Herr Contest Coordinator
ESU 6
lherr@esu6.org |
| Mike Burns Exhibitor Coordinator
mikeburns2@gmail.com | Lucas Bingham..... Web Coordinator
School District 145 of Waverly
lucas.bingham@netasite.org |



Gregg Robke
ESU 4
Auburn, NE

ARE YOU FAMILIAR with the *Mission: Impossible* films? Ethan Hunt, played by Tom Cruise, takes on missions that seem impossible. With instinct and determination, along with other members of his team, he is able to complete his missions with success.

What seems impossible only takes a little time and patience to become possible. Looking at my own children, it seems impossible that they are starting yet another school year. It was not that long ago when I took my oldest son to his first day of kindergarten. Now, he is in his second year of college.

When it comes to the NETA organization, we have strived to make more things possible for our membership. We have listened to the many ideas that have been given to us through surveys, social media, and face to face conversations. We are venturing into new paths with our Fall Conference that is just around the corner, planning for our annual Spring Conference at the LaVista Conference Center, and the move to the CenturyLink Center in 2015. These have all been possible through the many ideas that you, the membership, have provided. It only seems fitting that this year's theme is the title of this article, "Mission: Possible."

What seemed impossible years ago is very possible with technology. While at the annual ISTE conference, I heard this statement verified over and over. Several sessions that I attended discussed how Skype has

Message from the President Elect

Mission: Possible

helped to bridge the gap between professionals of expertise and students. I heard a teacher explain how Skype has allowed her to bring in experts such as an ER doctor. I heard another teacher that found a sister classroom where she can collaborate with her students (<http://sisterclassroom.wordpress.com>). The great part about it was the two teachers even exchanged classrooms for one day. She went on location to visit her sister classroom and the sister classroom teacher came to visit hers. How cool is that!

What about teacher resources? Historically, one had to run to a store to buy teacher resources, or find them in a catalog and many times what was purchased or ordered was copyrighted several years before. There are tons of free resources for teachers now. You just have to know where to find them. Again, at ISTE, I ran across some free resources for any classroom. *Free.ed.gov* is a website that is in beta mode right now. It is a registry of resources that allow you to browse by subject or by standard. It is maintained by the federal government and by public and private organizations. Follow

them on Twitter—@FreeResources). This is just one of many free educational resources offered for teachers.

What about newer technology itself such as iPads? These devices are not impossible to use. Just ask one of your students. Referring back to ISTE, some of the sessions I attended were titled *ISTE Ignite Sessions*. These sessions involved giving professionals (mostly teachers) the opportunity to share what they are doing in the classroom. They are allowed to present for five minutes each, and then the next presenter comes on stage. One of these presenters talked about how she uses iPads in her elementary classroom. Instead of teaching her students how to use the device, she has them do activities that involve creativity and collaboration.

What seems impossible in your classroom as you start the new year? Is it a technology tool? A web tool? Social media? I would encourage you to try something new and become proficient at it. Remember, nothing is impossible. It just takes determination mixed in with patience to make it possible. ❖

Save the Date!

NETA Conference
April 24-25, 2014

Mission: Possible

La Vista Embassy Suites & Conference Center
<http://netasite.org>

NETA 2013 Photo Gallery

Ignite Learning

April 25-26, 2013



NETA 2013 Photo Gallery



Reviews from the ISTE 2013 Experience!



Lynne Herr,
ESU 6, Contest
Chair/ETAN
Coordinator

ISTE 2013 IN SAN ANTONIO was a great mix of networking with colleagues from Nebraska and across the country, learning from ed tech leaders from around the world, and hearing from students at poster sessions. I had the opportunity to present a workshop on iPad survival for teachers with Shelly Terrell (founder of #edchat on Twitter and the *30 Goals Program*) and Dan Callahan (co-founder of the Ed-Camp unconference professional development model). I also enjoyed a hands-on workshop on creating and using Infographics. Whether attending a poster session by Ramsay Musallam or discussing blogging ideas for 7th graders with ISTE trek winner Jenna Krambeck during breakfast at the hotel, ISTE is a rich experience and always provides me new ideas to implement immediately.



Evi Wusk
Peru State
College

Framing the Unexpected: ISTE 2013

I looked over the woman's shoulder in front of me. It was hard not to stare at the screen on her iPad as it filed in from right to left with Hebrew characters. I wanted to take her picture, but realizing we were standing in line for the women's

restroom at the ISTE Conference... I thought better of it. Socially awkward photo dilemma aside, I was struck—THIS is the world we're living in.

This techie, global world converged with an "everything is bigger in Texas" vibe this summer in San Antonio. My mind felt full by 9:30 a.m. each day of the conference. While there were many new tips, gadgets, and tricks to learn, one keynoter's phrase stuck out bold in my notebook:
Why did you get into this in the first place?

A month-post conference, I've sorted through my notes and somehow de-compressed my over-filled brain, but this question still compels me. I got the teaching bug first and foremost from relationships, teachers—specifically a teacher who changed my life—but it's more than that. I got into it because I'm curious. I love it when new knowledge and experience jolts me—splatting my pre-conceived ideas upside down on the concrete.

In its purest form, don't we all just simply love learning? So for me, the best part of the ISTE Conference was the flipping that occurred, as my pre-conceived notions found themselves belly-up.

Myth:
You will learn from EXPERTS.
I hesitate to use this word, "experts," because I did learn from experts—they just weren't the experts I envisioned. Some of the best learning at ISTE grew, as I stood shoulder-to-shoulder with high school and middle school students. Student exemplars provided poster presentations, and their conversational lessons were so engaging,

that my notion of *expert* had to do some somersaults.

Middle school boys—clad in the sharpest suits—practice their English (as a second language) using *Podomatic*. As I looked at their work and their desire to show me how I could use it too, I couldn't help smiling and saying, "Fantastico!"

Three freshmen girls with matching braids have a teacher whose daughter suffers from Cystic fibrosis. The girls created Project-based public service announcements regarding the disease. Their work bubbled with passion—not only about the "ten technologies" they used, but also about this disease that hits close to home.

A fourth-grader named Eduardo smiled as he told me about his school's tech team. Students, grades 4–10 apply to help with laptop problems in their one-to-one district. Eduardo also shared his short professional development session about the sticky note widget. "See how easy this is?" he said, "You can use this to keep track of your grading, or your grocery list or whatever." (Students prepare and present PD to faculty on Friday afternoons at his school.)

A shy girl wearing the same pink plaid as the other girls at her table hesitatingly showed me how she uses *iBooks Author* in her French class. She admitted her nervousness, but as she began driving the program, her face lit up as she deftly navigated the features while easily identifying ways to transfer her learning into my classroom.

William's math teacher hosts a *Google Hangout* on the night before
(Continued on the next page)

(ISTE Experience, continued)

tests. William smiled as he told me, “It’s kind of weird—and nice—to see my teacher in his home. It’s like he’s a real person, you know. And he’s there when we feel most motivated to study, when we’ve procrastinated it to ‘till the very end. He just wants us to learn it.”

MYTH:

You will network with individuals from different states and countries.

I learned mounds from student presenters, keynotes and sessions, and I did get to talk with individuals from outside the US, and certainly outside of Nebraska, but some of the richest conversation, the deepest real-life connections came from interactions with my fellow NETA members. It’s a bit silly that we had to go all the way to San Antonio to connect, when we could have grabbed coffee in Lincoln or Omaha.

Another phrase that stuck with me from the conference is “Our intelligence is a shared collective.” Yes, it does matter what you know, but more and more it matters if you know someone who knows. As a part of the NETA network, you are rich in brainpower through teckie Cornhusker teacher power (and I’m sure some non Husker fans as well). Our mindset: Don’t wait. NETA puts on a great spring conference—and even has a new one coming up this fall—but NETA is also an association for normal days like TODAY. I wanted to take a picture of that woman in the bathroom because her typing seemed symbolic of our inter-connected, technology world. The cool thing is that I can take pictures right in my own backyard of educators tapping into the heartbeat of student curiosity, or better yet, I can snap photos of the blooming student experts in my own classroom. Now there’s something worth framing.



*Lynn Behounek
Ralston Public
Schools*

Favorite Google Tools

When attending the ISTE conference, it is hard to decide which session(s) to go to by only the description. You can read the description of a session and hope that you get a good one. I found one!! I attended, “Google Tools for Diverse Learning Environments,” presented by Monica Martinez, a Google certified trainer from Texas. She shared with us her favorite Google tools. These were my favorite:

- 1. Teach Parents Technology—www.teachparentstech.org**
If you are the ‘go to’ person in your district/building for technology questions, you probably get the same questions over and over. This website can help answer those simple questions. It will send them a video without you even leaving your desk. I know that I will use this with my mother-in-law who still struggles with sending an email.
- 2. Google Custom Search Engine—www.google.com/cse**
If you are an elementary teacher and hate when your students are doing an Internet search, and they get back millions of results, this site is for you. It allows you to tailor their searching to only the websites that you have chosen.
- 3. Google Docs Story Builder—docsstorybuilder.appspot.com**
This site does exactly that. It helps multiple students build a story. They can collaborate to write a short story and publish it to music. It is another way to get them to write and add a fun new twist.

- 4. Google Art Project—www.googleartproject.com**
This site is for art teachers and teachers who love art. Students are able to see an original work, the size of the piece, the museum it is in, and other works of art that surround it. It really brings the art to life.

- 5. World Wonder Project—www.google.com/intl/en/culturalinstitute/worldwonders/**
As teachers we are told to connect our students with the world; this website will do that without leaving our classrooms. Every time I come to this site, I find something new to see.



Scan this QR code to find links to all of her favorites.



*Matt Lee
Westside
Community
Schools*

Reflection from ISTE 2013

This year’s ISTE conference in San Antonio was, in my opinion, the best ISTE I have attended. The highlight for me was learning about how MOOCs are transforming education. Now, students anywhere in the world can study with some of the nations top professors in the top universities for free.

What is a MOOC?

MOOC stands for *Massive Open Online Courses* and stand to reshape the very foundations of the modern education system. Sites like *Coursera*, *edX* and *uDacity* allow any student to enroll in a high school or college level class with up to 300,000
(ISTE, continued on the next page)

(*ISTE Experience, continued*) other students. Major universities such as Harvard, MIT, Georgetown and Stanford are allocating tremendous resources to support this movement. Students took courses for their own self-improvement in the beginning, but now the tide is changing. Georgia Tech has started offering a fully accredited Masters degree in computer science, online in a MOOC format for \$6,600. If a student does not want or need credit, they can take the same courses with the same professors for free.

“I’ll never teach only 200 students at a time again”—Sebastian Thrun, founder of uDacity and Professor at Stanford University

Does this just impact post-secondary education?

This activity in higher education has started to trickle down to the secondary level. *Khan Academy* is already a go-to resource for many high school students who need to review concepts they missed in class. Over 15,000 students completed uDacity courses last summer. Khan Academy has delivered over 300 million lessons to students. Some scholars have predicted that up to 50% of all high school classes will be taken online by 2019!

Why do students like MOOCs?

MOOCs, while extremely large, offer a highly personalized form of education. Students can receive information in the form of short videos and then immediately apply it with problem sets and activities. This feedback loop is extremely powerful and results in increased retention. Students today are more comfortable than ever with communicating digitally. Most MOOCs include online discussion boards where students interact. These discussion boards give students time to process their ideas before posting, provides a layer of anonymity that empowers shy

students and gives students an audience to share ideas with and have a massive pool of people for support.

Next Frontiers and Issues

There are a few issues that need to be addressed before this becomes a widespread reality. Although the American Council of Education has accredited five courses and made them available for college credit, much work needs to be done. Issues such as verifying the person receiving credit for the course is the one taking the exams, improving the percentage of students who complete the entire course and the ever present issue of internet access all need to be addressed before MOOCs can have a widespread impact in education.

But what if it did? What if teachers embraced this new way of learning online? What would it look like? Imagine if as a learner you could choose from a list of lessons all designed to teach the same content, but in different styles and formats. Think of it as your own Amazon recommendation engine for education. Students would be invited to learn rather than be compelled. Students would be able to explore topics based on their interests and would have chances to dive deep into content as opposed to just surface learning.

Want to try a MOOC out for yourself? *Coursera* offers many (35 at the time of this publication) free courses designed for teacher professional development. <http://bit.ly/14L7GoJ>

Want to learn more?

Sebastian Thrun at DLD2012
<http://bit.ly/w3Dj7T>

Daphne Koller—**The Online Revolution: Learning without Limits**, Columbia University April 16, 2013
<http://bit.ly/145zLdH> ❖

Tech Coordinators and 1:1 Community

The Tech Coordinators and 1:1 Community groups are supported by NETA as part of efforts to encourage technology initiatives across the state.

Tech Coordinators Meeting will be Wednesday, Oct. 2, 2013 from 9:30 a.m.–4 p.m. at the Younes Conference Center in Kearney.

Do you provide technical support for your district? The agendas for meetings focus on technology coordinator duties that are largely platform independent. This group also has a listserv. You can join the listserv by going to the site below and entering your name and address.

For questions, contact Lucas Bingham at lucas.bingham@netasite.org or follow the site <http://netasite.org/techcoord>.

The 1:1 Learning Community Meeting will be October 23rd in Kearney at ESU 10 from 9 a.m.–3 p.m. Lunch will be provided by NETA. There will be a round-table discussion that will begin based on the agenda items that are submitted.

The purpose of this community meeting is to provide a place for support, information sharing, and getting answers to questions. The districts involved are 1:1 with some kind of device (laptop or tablet). Those attending are going through similar situations, joys, obstacles and projects.

For more information: <http://laptop.communities.esu10.org/ArticleList.aspx> ❖

ISTE Teacher Trek 2013 Reports

These articles have been submitted by the 2013 winners of the ISTE Teacher Trek Contest. Teachers received \$1800 towards their expenses to attend the national conference in San Antonio, TX. See page 23 for details on this year's contest.

Jeff Paige—Grand Island Northwest High School Is this ADHD Heaven? No it's ISTE!!!!

WOW. What a rush.

Last December I thought about attending ISTE so I entered the NETA Teacher Trek Contest. A friend of mine suggested I do a rap about all the technology I use in class. My students thought I was crazy as I was recording them, taking pictures, and practicing my rap. After making the rap I enlisted the help of our IT guy, Brian Gibson, to add some music. Then it was a waiting game. Finally in February came the email that said I had won. I scared my class as I let out a big holler. Little did I realize at that time what was in store for me.

I have been to several NETA conferences, but nothing could prepare me for this. Arriving in San Antonio with an anticipation that had me almost breathless. Of course that could have been the plane ride in. I get a little excited from time to time and this was no different. The week was to be filled with featured speakers, hands on sessions, showcases, mini workshops, and over 17,000 fired up educators. The word for the week was "Invigorated" and it fit the bill as it means "fired up and wiped out." By the end of the week that was definitely the case. As I sit here at my chromebook I don't know where to start. How do I convey what I experienced in this short article? I could write a book. To say I was overwhelmed would be an understatement. I do know this,

I am as excited about school starting as I have ever been, and this is my 34th start. There were so many sessions to choose from it was tough. However, with the technology we have, I am able to access so much more information from all the great speakers.

WHOA, hold on!!!! I almost forgot the most important thing I brought back from ISTE. The connections I made were unbelievable. So many teachers from around the US and World. My Dad always told me, "It's not what you know but who you know." A wise man, indeed. But I'm going to add my two cents to this age old adage. "It's what you know, who you know, what they know, and how you and they share what you all know." Probably too long for a bumper sticker but I like it anyway.

What now? I'm back in Grand Island and school is starting. How do I take all this great "stuff" and transfer it to my students and fellow teachers? You might be asking yourself the same question. To answer that question I am going to share (another fancy name for stealing someone else's idea) an idea from Adam Bellow. He was the final keynote speaker and they saved the best for last. He was awesome. He had a lot of great stuff and he also got a photo op with me. A win win if ever there was one. "Do not be afraid to fail, fail early and often." We all know that modeling is an effective way to educate. The world is changing and we must change and adapt with it. Grab whatever technology you use and forge ahead.



If you screw up—and let me tell you, that happens frequently in Jeff Paige's world—just keep on keeping on.

As I wrap this up I know two things. ISTE 2013 was an amazing adventure that I was lucky enough to be a part of and ISTE 2014 is on my calendar. Secondly, it doesn't matter if you are high tech or low tech. YOU still need to engage and communicate with those students and that is the essence of education.

Another random thought. As I passed through the San Antonio airport the security people were very interested in my backpack. "Sir, you have some stuff in your bag we need to check." Well imagine their surprise. One backpack = 1 iPad, 1 laptop, 1 Chromebook, 1 Windows RT, and 1 Nook color (my wife's). Security guard, "That's a lot of technology in one bag." My reply, "I'm just a high tech redneck from Nebraska."

Oh, another random thought. School just started for a lot of us, but education is always happening. Grab it and go. Have a great year. I had an awesome summer and this year is going to be unbelievable.

One final thought (I promise). Thanks to NETA and the Board members who make all this possible. I had a great time meeting the Nebraska gang at the social. Till we meet again, keep me in your tweets and keep failing forward!!!

(Treks, continued on the next page)

(ISTE Teacher Treks, continued)
Jenna Krambeck—Elkhorn Middle School

Only one session at a time!

ISTE 2013 was one of the most beneficial professional developments I have had the pleasure of attending. During my stay in San Antonio I sat in on many sessions, swapped ideas with educators from around the globe, and was inspired by the keynote speakers Steven Johnson and Jane McGonigal.

The hardest part about ISTE was choosing only one breakout or poster session to attend at a time! As a middle school reading teacher, I focused on sessions that would help me integrate iPads and web tools into my classroom in order to make reading interactive for my students. One of the favorite free web tools I discovered at ISTE was *Actively Learn*.

This tool allows teachers to upload PDFs of text such as magazines, newspaper articles, or novels. Then, students annotate the reading assignment by adding pictures, video, or text to describe connections they made while reading. This web tool was introduced to me during a BYOD (Bring Your Own Device) session. Fortunately, teachers were there that have used the tool, and also the creator was present to answer questions and facilitate the set up of our first article.

I encourage anyone who is passionate about learning, creating a personal learning network, or integrating educational technology to attend ISTE 2014 in Atlanta, Georgia. This was an experience that I will never forget. Thank you NETA and ISTE for providing this experience! ❖

Nebraska Fall Ed Tech Conference

The Nebraska Council of School Administrators (NCSA) and the Nebraska Educational Technology Association (NETA) are excited about a new partnership to provide a comprehensive and informative conference on technologies available and utilized in Nebraska schools. Today's students are actively engaged in using technology. They are early adopters of new technology and appear to be light-years ahead of the rest of the adult world. We challenge school leaders to understand and to successfully integrate technology to develop 21st century schools.

NETA's membership asked for an additional conference farther west in the state. We listened.....We hope you are able to join us at the Nebraska Fall Ed Tech Conference, October 2-3, 2013 at the Younes Conference Center in Kearney.

Conference Schedule at a Glance:

Wednesday, October 2nd

**Pre-Conference Workshops:
 1:00 -5:00 p.m. (registration required)**

- Google Apps for Education
- iBook for Creating Course Content
- Social Media Bootcamp

Dinner/Keynote: 6:00 p.m.
 (Keynote—Patrick Larkin:
www.patrickmlarkin.com)

Tech Coordinators meet all day

Thursday, October 3rd

8:00–8:45 a.m.	Session
8:45–9:15 a.m.	Break
(Visit exhibitors)	
9:15–10:00 a.m.	Session
10:00–10:15 a.m.	Break
10:15–11:00 a.m.	Session
11:00–11:15 a.m.	Break
11:15–1:00 p.m.	Lunch
1:00–1:45 p.m.	Session
1:45–2:00 p.m.	Break
2:00–2:45 p.m.	Session
2:45–3:00 p.m.	Break
3:00–3:45 p.m.	Session

Registration Costs:

- Pre-Conference Workshops: \$50 per workshop
- Conference Registration: \$125 (includes Wednesday dinner and Thursday lunch)
- Group Registration: \$10 off each registration for groups registering 6 or more

Registration is limited to the first 500 people. Please plan to register a team of individuals for group planning or yourself to continue learning how to successfully integrate technology into your school and classrooms. For more information visit <http://www.fall.netasite.org> ❖



Mission: Possible

Request for Sessions for NETA 2014

NETA IS LOOKING FOR members and friends who are willing to share their classroom, school or district technology experiences with others from across the region by making a presentation at the NETA spring conference, April 24–25, 2014.

Presenters who can address uses of technology in any discipline and at any educational level are encouraged to submit a presentation. Sessions are lecture/demonstration, conversation style, BYOD (Bring Your Own Device), or poster/playground sessions and last for 45 minutes.

Poster/playground sessions

A poster/playground session allows many presenters to set up in one large session room with poster boards, new technology for participants to try, or other resources. It is possible to bring a computer for the session if it is stated ahead of time on the proposal. Participants stroll through the gallery in an informal manner while presenters show projects and answer questions.

Presenter guidelines

Lead presenters pay the significantly reduced rate of \$25.00 and are expected to provide ample handouts or Web/email access to their information after the conference. A co-presenter may assist in the session. A co-presenter must, however, register for the conference as a regular attendee (Early Bird Pricing: \$125.00 full conference or \$100.00 for one day). A limit of three presenters per session will be printed in the program. Students are allowed to assist in a presentation as guests of the conference (limit of four, and must be supervised at all times).

Questions should be directed to Gregg Robke, President Elect/Conference Chair, by email at grobke@esu4.net

Mark Your Calendar—Submission Deadline!

Sessions may only be submitted online, and must be entered by the **November 15, 2013 deadline**. No emailed sessions will be accepted. Click the link at the NETA home page at <http://netasite.org> to submit. The online session submission site is open now! ❖

NETA Reception at ISTE

NETA again sponsored a reception during the ISTE 2013 Conference in San Antonio, TX. Appreciation goes to Academic Superstore for helping to sponsor the event. Over 70 conference participants attended the event at the Texas Land & Cattle Steak House and enjoyed networking and catching up with friends throughout Nebraska and beyond.

Please plan to join us June 28–July 1, 2014 at the ISTE Conference, to be held in Atlanta, GA! ❖



The NETA reception at ISTE gave members a great chance to catch up with NETA friends that you would otherwise seldom see, except online of course!



Guests enjoyed the appetizers at the NETA Reception after a big day at the conference.





NETA'S TECHNOLOGY GRANT PROGRAM FINAL REPORTS FROM 2012 WINNERS

In order to further encourage the linking of technology to the curriculum, NETA has continued to offer the technology grant opportunity. Please check page 28 for more details on this year's grant program.

Cyndi Kersch Northern Tier Schools

Livescribe Pens

The Northern Tier Schools (NTS) is a consortium of 11 small schools located within ESU #8. The NTS use distance learning as an integral part of the High School curriculum, sending and receiving approximately 40 classes through the distance learning system everyday. Through this grant each of the 11 schools received a *Livescribe* pen.

This grant has been very successful. It has provided a teaching tool for myself, as I have used it to "flip" my math classroom, but many students have also benefited from the use of the *Livescribe* pens in the schools of the Northern Tier.

When I shared my poster presentation at NETA there were a steady stream of interested teachers stopping by to talk with me. They were very interested in how I had used the pen, but mostly impressed by the inexpensive price tag of the tool.

I also had the opportunity to present each day at the NNNC Summer Tech Institute in Norfolk, NE on May 29th and 30th. Once again many teachers came and showed interest in the pen, thus reaching far beyond the Northern Tier Schools.

This grant and the *Livescribe* pen have helped to change my teaching methodology and I will continue to

"flip" my classes and share my knowledge and use of the pen with fellow teachers.

My thanks to NETA for providing the grant for this opportunity.

Patricia Miller Neligh-Oakdale Schools

The MacBookPro in the Music Classroom

The MacBook Pro computer we received through the NETA grant in 2012 has enhanced the music program at our school immensely. Elementary music classes completed projects using some combination of GarageBand, iMovie or iPhoto, which were viewed at concerts this year. These were shown while students walked on and off stage, keeping our audience engaged during this normal down-time. We also used the computer to play the accompaniment music.

GarageBand is definitely the program we utilized the most. It was used to make multi-track accompaniments with which students can practice and/or perform. These tracks were used by the elementary students at concerts and for the high school students' at-home practice recordings, and also for times when the accompanist was not at choir. Recordings were made with this program for honor group auditions and to evaluate our own performances. This spring, the band used it to record the school song for the alumni and to make a recording of the Star Spangled Banner for the summer baseball games.

GarageBand also proved invaluable when we needed to slow down purchased accompaniment tracks that were just too fast for elementary singers. We were able to slow the tempos of these recordings without any change in the pitch or quality.

The MacBook Pro is an invaluable tool for students. The Neligh-Oakdale Music department is very grateful to NETA for this asset to our program.

Becky Rogers Tekamah-Herman Schools

iPads in First Grade

I feel very fortunate to have had the opportunity to be the first classroom in our school district to have two iPads in my classroom. We had many successes this year incorporating the iPads. We used them in whole group and small group activities.

One use of the iPads was for creating QR codes. Each student had the opportunity to make a video reading a book. A QR code was created and attached to the book. During the Daily 5 reading stations students could choose to listen to one classmate read a book and then complete a response page. They could also use the app *Scholastic Storia* during reading time to listen to stories.

QR codes were created of students reading at the end of each quarter. These recordings were shared with parents during parent teacher conferences and used during SAT meetings. Parents enjoyed listening to their child read and were able to see their

(Continued on the next page)

(Grant reports, continued)

progress through the year. Having recordings also made it easier to show parents what difficulties their child might be having when reading.

Students also learned to take photos of our projects in first grade this year. At the end of the year we created a slide show using iMovie. They loved being able to watch the video of all the fun we had during the year. Parents also enjoyed seeing their kids and what they accomplished throughout the year.

We used the *Spelling City* app on a daily basis this year. Each day student's would complete tasks that included our weekly spelling words. Some task examples included ABC order, matching games, crosswords and on Thursday they would take a spelling pre-test on the computer.

Next year I would like to add teacher directed videos to our Daily 5 reading time. Students will be able to listen to the video and follow the directions to complete an activity. As a teacher, having the ability to use apps such as, *doceri*, *Reflector* and *Teacher's Pick* made teaching more fun and memorable for the students and me. ❖

(State of NETA, continued from page 1)

possibly adjust the goals of NETA. As such, our Board decided on two goals, both driven by the organization's mission, as well as our survey comments and suggestions. The first goal set was to develop partnerships and increase state-wide support for the promotion of educational technology. Our second goal was to improve member services. In an effort to meet these goals, the Board decided to partner with NCSA and extend professional development opportunities to the west. We are fortunate in obtaining their skills as we venture into hosting our first Fall Ed Tech Conference in Kearney in October 2013. Additionally, we are making plans to expand our space and possibilities at the upcoming Spring Conference by moving to the CenturyLink in 2015. We have also added several additional Board committees that reflect our new goals and action items needed to achieve these goals. A few of the new committees added are: Retail, Facilities/Registration/Vendors, Volunteer/Room Support, and Conference Marketing/Social Media. As we grow and review our goals at each of our upcoming Board retreats and meetings, we will strive to make this the organization our members want it to be. Our ultimate goal is to continue to make NETA purposeful, worthwhile, and collaborative in nature.

With all of the exciting targets we have set, there is more demand on our current resources. We cannot go on this ride alone—nor do we want to! We need our members to help achieve our goals and reach our full potential. Many members have expressed an interest in taking on a more active role in NETA. This is exciting news that will benefit all NETA members, so please consider becoming more involved this year. There are endless possibilities for our members to get involved. Whether it's conference planning, volunteering behind the scenes, submitting newsletter articles, or designing artwork for the website, there is something that can fit anyone and their time constraints.

I look forward to working with all members this year and growing NETA to be the organization all of our stakeholders have envisioned through the voices we have heard in our surveys and feedback. Please feel free to contact me, or any of the Board members at any time. We like hearing from our members and encourage everyone to get involved! ❖



The NETA Board of Directors met in July at the La Vista Embassy Suites Conference Center for their annual two-day planning retreat.

Tips for Submitting a Great NETA Contest Entry

Submitted by Jane Davis & Dawn Prescott

Read the directions!

Each contest has specific directions to streamline the process for the submitter and for those who are judging. Carefully following all directions that are listed for your contest ensures that your submission will be given the full attention of the judges. Before submitting your entry, ask yourself, have I followed all of the directions that were given to me?

When submitting contest materials, please be mindful of the following areas:

Content

Does the content have evidence of educational value? Ask yourself, is the purpose of my submission clear? The purpose should be clear and its content should reflect its purpose, be it to entertain, persuade, educate or sell. Promoting social biases (gender, racial, religious, or other types) rather than enlarging the views of the student should not be considered worthwhile.

Clear, appropriate and correct information. Make sure your material is related to the topic and does not contain offensive material.

Functionality and value-added elements

If audio, video or sound is used, be sure that the timing, placement, volume and selection add value to your project.

Spelling, grammar, punctuation and sentence structure

Proofread and edit! A good project will be downgraded if there are spelling or grammar errors.



Effective use of space

Is the project visually appealing? Does the size, shape and color of the text complement the project? The background should also be visually appealing—flashing fonts, moving backgrounds and dizzy color patterns detract from projects.

Sequence and navigation.

Make sure that the sequence is

logical and that the navigation is easy for the viewer.

Creativity and Originality

- Creative and artistic use of elements
- Demonstration of an original, unique or new idea

Well-planned color choices

Appropriate use of contrast within the color scheme should be evident. Light color text, dark color background; dark color text, light color background.

Format & design consistency

Project should have uniform layout and balance. Does the project make good use of white space?

Credits/Citations

- All works properly credited to author or illustrator
- All project sources properly cited
- All entries to the contests must be completely created by the student (or by the teacher for teacher contests). ❖

CenturyLink/NETA Grants

If you are looking for the grant information for the CenturyLink/NETA grants, those are not being published at this time. CenturyLink is investigating funding options for the 2014 grants, but arrangements have not been finalized. If CenturyLink/NETA grants are going to be available, we will publish the information in a newsletter, post the application forms on our web site, and notify you through our monthly News-Grams sent to all NETA members.

Questions can be addressed to Dr. Lynne Herr, NETA Contest Chair, at lherr@esu6.org. ❖

New!



Contest

Eligibility

This contest is open to Nebraska K–12 public and private school teachers and pre-service teachers. All entries must include principal/university professor's consent and contact information. Teacher category is defined as one teacher.

Contest Entries

Have you taught a great lesson integrating technology into your curriculum that others should know about? Have you infused technology throughout a great unit that others could emulate? Be rewarded for what you do daily by sending us your best tech infused lesson or activity.

Judging and Awards

The top-three winning teachers or pre-service teachers of the Use This Lesson Tomorrow contest are encouraged to attend the NETA spring conference. The winning teachers or pre-service teachers will receive a non-transferable, complimentary conference registration and each winning teacher's school district will be reimbursed the actual cost for that teacher's substitute for both days.

All entrants should refer to the NETA website (<http://netasite.org>) on or after March 1, 2014 for contest results.

We request that teacher entrants do not register for the conference until winners are announced. Application materials will not be returned to entrants. All submissions may be distributed freely by NETA. The entry form must be completed in full. Certificates will be mailed out to the teachers' school districts following the NETA spring conference. All entries must be posted online.

Guidelines:

1. Lesson ideas should be kept simple and include: a title, short description, a list of the technology needed for the lesson, other supplies, steps other teachers should follow, and possible links to examples.
2. Submissions should show evidence of meeting Nebraska or national standards.
3. Contest submissions should be accessible online for judging and links should be active and working.
4. Lessons should be able to be judged in 5 minutes or less.
5. Entrants using copyrighted material must follow copyright and fair use guides available on a handy PDF chart available at <http://www.umuc.edu/library/copy.shtml#guide>.
6. Submissions may appear on the NETA website and in NETA newsletters.

Submission deadline: Must be USPS postmarked on or before **January 24, 2014**.

Direct contest questions to Nicole Badgley at nbadgley@esu10.org.

Submit to: Nicole Badgley, c/o Arnold High School, P.O. Box 399, 405 N Haskell, Arnold, NE 69120



Lessons for Tomorrow! Entry Form—Please Print!

Please print legibly or download interactive PDF from <http://netasite.org>

Grade Level (check one): Elementary Middle High School Pre-service Teacher

Teacher/Pre-service Teacher's Name _____

School/University _____

Home Address (Street, City, State, Zip) _____

School Address (Street, City, State, Zip) _____

Teacher/Pre-service Teacher's Email _____ School Phone _____

The signatures below verify agreement that the entry was completely produced by the submitting teacher/pre-service teacher.

URL of Entry: <http://> _____ Date _____

Teacher/Pre-service Teacher's Signature _____ Email _____

Principal/Professor's Printed Name _____

Principal/Professor's Signature _____ Email _____

1. Send your contest submission or URL and email to Nicole Badgley at nbadgley@esu10.org. IN THE SUBJECT LINE please put: **Use This Lesson Tomorrow CONTEST**.
2. Mail the form above for the official entry. Deadline—USPS postmarked on or before January 24, 2014.

“Brand It” Contest

Contest Entries

Entries in the “Brand It” design contest could include any of the following:

- A re-designed logo for your school building or district--include original design with your entry
- An original logo for a local area business
- An original logo for a school-based business

Eligibility

This contest is open to Nebraska K–12 public and private school students. All entries must include principal’s consent and contact information.

All entries should be original work created by the individual submitting the entry and should follow fair use copyright guidelines.

Judging and Awards

- Up to six awards will be given.
- This contest is open to two divisions: Grades 5-8 and Grades 9-12.
- All entries to the contest must be completely created by the student. First, second and third places will receive awards.

The sponsoring teacher of the Brand It contest is encouraged to attend the NETA spring conference. The teacher of the winning student will receive a non-transferable, complimentary conference registration and the teacher’s school district will be reimbursed the actual cost for that teachers substitute for both days.

All entrants should refer to the NETA website (<http://netasite.org>) on or after March 1, 2014 for contest results. We request that teacher entrants do not register for the conference until winners are announced. Application materials will not be returned to entrants. All submitted projects may be distributed freely by NETA. The entry form must be completed in full. Awards will be mailed out to the teachers’ school districts following the NETA spring conference.

Guidelines:

1. Entrants using copyrighted material must follow copyright and fair use guides available on a handy PDF chart available at <http://www.umuc.edu/library/copy.shtml#guide>.
2. The digital logo must be submitted on CD as one of the following file types: .pdf, .png, .jpg, .tiff AND the image must be printed and mounted on cardstock or construction paper not to exceed 9” by 12”.
3. The entry blank must be completed and taped to the back of the construction paper with the submitted CD. Each entry MUST be on its own CD or it will be disqualified.
4. Entries must be postmarked by January 24, 2014.
5. Entries will not be returned.
6. Maximum number of entries per teacher is THREE (3). Teachers may need to complete prejudging at the school level to determine the three entries submitted.
7. Only one entry per student is allowed.

Submission deadline:

Must be USPS postmarked on or before January 24, 2014.

Submit to: Pam Krambeck
c/o Educational Service Unit #3
6949 South 110th
Omaha, NE 68128

Direct contest questions to Pam Krambeck at pkrambeck@esu3.org

What's Your Logo Design Contest—Entry Form

“Brand It”

Please print legibly or download interactive PDF from <http://netasite.org>

Student Name _____

School _____

School Street/PO Box Address _____

School City, State, Zip _____

Teacher Email _____

School Phone _____

Describe the software and process used in the creation of this project:

The signatures below verify agreement that the entry was completely produced by the submitting student.

Student Signature _____

Teacher's Printed Name _____

Teacher's Signature _____ Date _____

Principal's Printed Name _____

Principal's Signature _____ Date _____

Principal's Email _____

Mail the form above for the official entry.

Deadline: USPS postmarked on or before January 24, 2014.

POINT/COUNTER POINT VIDEO: Web Filters

Point/Counter Point Video: Web Filters

Web filtering is a fact of life in many schools.

Create a 30 second video taking a side on the issue of:

Should web filters in schools be as strict as possible?

Eligibility

This contest is open to Nebraska K–12 public and private school teachers, pre-service teachers and students in grades 5–12. All entries must include principal/university professor's consent and contact information. Teacher category is defined as one teacher.

Contest Entries

Contest submissions should be a 30 second video, accessible from the Internet and focused on one side of the issue.

Judging and Awards

Up to six awards will be given.

Divisions of Contest

The *Point/Counter Point: Web Filters* Contest has divisions. Places and grade divisions may be adjusted based upon the number and quality of entries received. Decisions are made at the discretion of the judges. There will be two divisions: Point and Counter Point. Each division will be open to both students and teachers.

The winning teacher or pre-service teacher of the *Point/Counter Point Video: Web Filters* contest is encouraged to attend the NETA spring conference. The winning teacher or pre-service teacher will receive a non-transferable, complimentary conference registration and the teacher's school district will be reimbursed the actual cost for that teacher's substitute for both days.

All entrants should refer to the NETA website (<http://netasite.org>) on or after March 1, 2014 for contest results. **We request that teacher entrants do not register for the conference until winners are announced.** Application materials will not be returned to entrants. All submitted projects may be distributed freely by NETA. The entry form must be completed in full. Certificates will be mailed out to the teachers' school districts following the NETA spring conference. All entries must be posted online.

Guidelines:

1. Video must either argue to support or argue against the strict implementation of web filters in schools.
2. Video must be available for viewing online.
3. URL Link (Website Address) should be active and working.
4. Only the individual whose name is on the entry form is eligible for the award.
5. Entrants using copyrighted material must follow copyright and fair use guides available on a handy PDF chart available at <http://www.umuc.edu/library/copy.shtml#guide>.

Submission deadline

Must be USPS postmarked on or before **January 24, 2014**.

Submit to:

Matt Lee
Westside Community Schools
3534 South 108th Street
Omaha, NE 68114-4999

Direct contest questions to Matt Lee at mlee@westside66.org.

POINT/COUNTER POINT

Point/Counter Point Video: Web Filters—Entry Form**1. Please print legibly or download interactive PDF from <http://netasite.org>**

Grade Level (check one): Elementary Middle High School Pre-service Teacher

Side Taken (check one): Web Filtering SHOULD be as strict as possible
 Web Filtering SHOULD NOT be as strict as possible

Teacher Name _____

Student Name (if applicable) _____

School/University _____

School Street Address _____

School City, State, Zip _____

Home Street Address _____

Home City, State, Zip _____

Teacher Email _____ School Phone _____

The signatures below verify agreement that the entry was completely produced by the submitting teacher.

URL of Entry: <http://> _____

Teacher/Pre-service Teacher's Printed Name _____

Teacher/Pre-service Teacher's Signature _____ Date _____

Principal/Professor's Printed Name _____

Principal/Professor's Signature _____ Date _____

Principal/Professor's Email _____

2. Send your URL (Website Address) to Matt Lee in an email.

IN THE SUBJECT LINE please put POINT/COUNTER POINT CONTEST

Copy and paste your URL (Website Address) link and email to mlee@westside66.org

*Mail the form above for the official entry. Deadline—USPS postmarked on or before **January 24, 2014**.*

Creative Comics Contest For Educators and Students

We are looking for your best original digitally created comic strips!

K-12 Students, Teachers and Pre-service Teachers—It's time to get creative!

- **Students**—create a comic strip that highlights your learning or showcases curriculum topics.
- **Teachers and Pre-service Teachers**—share with us original classroom or technology humor. The winning comics will be published throughout the year in the NETA newsletter.

Eligibility

This contest is open to Nebraska K–12 public and private school students and teachers, as well as any pre-service teachers. All entries must include principal/university professor's consent for contest entries and principal/university professor's contact information.

Divisions and Awards

This year there will be a maximum of four winners selected from K–12 students, teachers and pre-service teachers. The number of winners per category/age group is at the discretion of the judges.

The a) sponsoring teachers of student winners and b) teacher/pre-service teacher winners of the Creative Comics Contest will be recognized at the opening session on Thursday April 24, 2014. The sponsoring or winning teacher/pre-service teacher of the creative comics contest is encouraged to attend the NETA spring conference. The sponsoring or winning teacher/pre-service teacher will receive a non-transferable, complimentary conference registration and the teacher's school district will be reimbursed the actual cost for that teacher's substitute for both days (if applicable).

All entrants are encouraged to check the NETA website (<http://www.netasite.org>) for results on or after March 1, 2014. The teacher winners and sponsors of the student winners will receive notification of contest results via the email address provided on the entry form. We request that teachers/pre-service teachers (entering contest or those with students entering contest) do not register for the conference until the winners are announced. All products submitted become property of NETA and will not be returned. By submitting you agree that products may be distributed freely.

Guidelines

1. The digital comic must be submitted on CD as one of the following file types: .pdf, .png, .jpg, .tiff AND the image must be printed and mounted on construction paper not to exceed 8.5" by 11".
2. The entry form must be completed and taped to the back of the construction paper with the submitted CD. Each entry **MUST** be on its own CD or it will be disqualified.
3. Entries must be USPS postmarked by **January 24, 2014**.
4. Entries will not be returned.
5. Entrants using copyrighted material must follow copyright and fair use guides available on a handy PDF chart available at <http://www.umuc.edu/library/copy.shtml#guide>.
6. Maximum number of student entries per teacher is **THREE (3)**. Teachers may need to complete prejudging at the school level to determine the three entries that will represent their school.

Are you a World Language or ESL teacher? We love to see your projects, so please help the judges by providing an English translation.

(Continued on the next page)

(Creative Comics Contest Guidelines, continued)

7. Only one entry per student or educator (submitting educator comic entry) is allowed.
8. All entries are to be mailed with the entry form below to:

Lucas Bingham
School District #145
Box 426
Waverly, NE 68462

Checklist for Entry:

- Entry mounted on construction paper or cardstock
- This completed form on the back of the entry
- One CD per entry as described in the guidelines
- USPS postmarked by January 24, 2014

Direct questions to: lucas.bingham@dist145schools.org

Entry Form for NETA's

Creative Comics Contest

Please print legibly or go to <http://netasite.org> to download an interactive PDF form:

Contest Category: Student Teacher Pre-service Teacher

Entrant's Name _____

School _____

School Street/PO Box Address _____

School City, State, Zip _____

Teacher Email _____ School Phone _____

Project Name _____

The signatures below verify agreement that the entry was completely produced by the submitting student or teacher.

Entrant's Signature _____ Date _____

Teacher's Printed Name _____ (only needed for student entries)

Teacher's Signature _____ (only needed for student entries)

Date _____

Principal/University Professor's Printed Name _____

Principal/University Professor's Signature _____

Principal/University Professor's Email _____ Date _____

Include this form with the entry, as described on previous page.

Deadline—USPS postmarked on or before **January 24, 2014**. Send to the address above.

Opportunity to Attend NETA 2014

For Teachers Who Have Taught Three Years or Less!

Put your name “in the hat” to possibly win a free NETA Registration

Attention Nebraska K–12 Public/Private Teachers who are in their first three years of teaching!

If you can answer “yes” to all of the following, please submit your name for the drawing: 1) teacher with 3 years or less teaching experience, 2) has not attended a NETA conference, 3) knows that school or district does not have the means to pay registration costs, 4) has strong interest in use of technology in the classroom, 5) has principal/supervisor support.

A maximum of three names will be drawn for free NETA Conference Registrations. Each winner will be registered at no cost for the full two-day conference and winner’s school district will receive sub reimbursement for both days of the conference. (Principal’s consent for attendance required.) All three winners drawn will receive notification via email by March 1, 2014 at the email address provided on the entry form. **Teachers submitting their name for the drawing should NOT register for the conference until winners are announced.**

Submission deadline

The drawing form below must be USPS postmarked on or before **January 24, 2014**. Direct contest questions to Lynne Herr at lherr@esu6.org.

Please Submit Your Entry to:

Lynne Herr
ESU 6
210 5th Street
Milford, NE 68405

NETA Free Conference Drawing Entry Form—Please Print!

Print legibly on this form or go to the NETA website at <http://netasite.org> to download an interactive form.

Name _____ School _____

Position (content area and grade level) _____

Home Address (Street, City, State, Zip) _____

School Address (Street, City, State, Zip) _____

Home Phone _____ School Phone _____

Teacher’s Email _____ Principal’s Email _____

Principal’s Printed Name _____

Principal’s Signature _____

Certify that you meet each item below by checking in the boxes:

- I am a teacher with 3 years or less teaching experience in the classroom.
- I have not attended the NETA conference.
- I know that my school or district will not be able to pay my registration.
- I have a strong interest in use of technology in the classroom.
- I have principal/supervisor support.

Submit Your Entry to:

Lynne Herr
ESU 6
210 5th Street
Milford, NE 68405
Deadline: January 24, 2014

Signature of Applicant _____ Date _____

ISTE Teacher Trek Contest

Win a Trip to ISTE 2014 in Atlanta Next Summer!

This opportunity to attend ISTE 2014 (<http://www.isteconference.org/ISTE/2014>, June 28–July 1) is open to Nebraska K–12 Public or Private School Teachers.



Judging and Awards

Trips will be awarded with a maximum of \$1800 each (total in awards not to exceed \$10,000). The winning teachers are encouraged to attend the NETA spring conference, with winners recognized on Thursday, April 24, 2014. The winning teachers will receive a non-transferable, complimentary conference registration and each teacher's school district will be reimbursed the actual cost for that teacher's substitute for both days. (Principal's consent required.)

All winners will receive notification of contest results via email by March 1, 2014 at the email address provided on the entry form. **Teachers should NOT register for the conference until winners are announced.** All products submitted become property of NETA, and may be distributed. Creativity in submissions is encouraged!

Guidelines:

- Up to \$1800 will be awarded for conference registration, coach class airfare, hotel and meals to attend ISTE 2014 in Atlanta, GA.
- At least six winners will be chosen (see special note on page 29).
- We are asking you to use your creative technology skills to submit your contest entry video explaining how you use technology to enhance student learning and how attending ISTE 2014 would strengthen what you already do. What are you hoping to learn or gain by attending sessions at ISTE 2014?
- Videos must be less than 90 seconds in length. Contest submissions should be accessible online for judging and links should be active and working.
- Entrants using copyrighted material must follow copyright and fair use guides available on a handy PDF chart available at <http://www.umuc.edu/library/copy.shtml#guide>.
- The winners will write a follow-up NETA newsletter article by July 15, 2014, explaining what projects or plans will be implemented in their classroom based upon what was learned through ISTE 2014 attendance.
- 2013 ISTE Trek winners are not eligible for this contest.

Submission deadline

Must be postmarked on or before **January 24, 2014**.

Direct questions to Lynne Herr at lherr@esu6.org

Submit to: Lynne Herr, ESU 6, 210 5th Street, Milford, NE 68405

ISTE 2014 Trip Contest Application Form

Entry form—please print clearly or download an interactive form at <http://netasite.org>:

Name _____ School _____

Position (content area and grade level) _____

Home Address (Street, City, State, Zip) _____

School Address (Street, City, State, Zip) _____

Home Phone _____ School Phone _____

Teacher's Email _____

Applicant's Signature _____

Principal's Printed Name _____ Date _____

Principal's Signature _____ Principal's Email _____

Submission deadline: Postmarked by **January 24, 2014**.

Submit this form with application video described above to: Lynne Herr, ESU 6, 210 5th Street, Milford, NE 68405

NETA's 2014

Excellence in LEADING with Technology Award



Purpose

The purpose of the Nebraska Excellence in Leading with Technology Award is to recognize and honor an individual who has demonstrated outstanding achievement in implementing technology to improve teaching, learning or administration.

Eligibility

This contest is open to Nebraska K–12 public and private school administrators and technology coordinators whose primary job role does not include teaching students. All entries must include the superintendent's consent for contest entry and superintendent's contact information. If a superintendent is submitting his/her own application, the President of the local Board of Education may be used.

Judging and Awards

The winner will be determined by a panel of Directors from the NETA Board based on the following guidelines: *(Note: Technology is assumed to mean more than just computers.)*

- a. The nominee is NOT a K–12 classroom teacher.
- b. The nominee's work has had a significant positive impact on technology use in teaching, learning or administration; locally, regionally, statewide or nationwide.
- c. The nominee has made efforts to involve the community in their work or has facilitated partnerships with business and/or other organizations to advance the use of technology in teaching, learning or administration.
- d. The nominee works tirelessly to genuinely improve the quality of education.
- e. The nominee has integrated deliberate planning in an effort to improve education through the use of technology.
- f. The quality of education and/or work experience has been significantly advanced in the nominee's workplace as a result of the nominee's efforts.
- g. The nominee has contributed to the profession by presenting at professional conferences, seminars and/or workshops or publishing articles in print or through electronic media.
- h. The nominee's work can be used as a model.
- i. The nominee's work reflects the mission and purpose of NETA.

The winner will receive a \$600 award for use by the recipient for professional activities (which could include conference reimbursement, tuition, or subscriptions—to be spent by April 30, 2015), a plaque, and will be invited to the NETA spring conference on Thursday, April 24, 2014, to be recognized at the opening general session.

The winner will also be invited to be a special guest at a Wednesday evening dinner with the NETA Board of Directors where they will be asked to do a short speech on their approach to integrating technology. The winner will receive a complimentary conference registration.

Please complete the nomination form and submit it along with the packet described on the next page. If you have any questions feel free to contact Jason Schmidt by email at jaschmidt@bennps.org. Thank you very much for the application and we wish all of you the best of luck! ❖

Excellence in LEADING with Technology Award—Guidelines & Nomination Form

To nominate a technology leader, submit a nomination packet as described below. **Please print legibly** on this form or go to <http://netasite.org> to download an interactive form.

Part I: Contact Information

Nominator _____

Relationship to the Nominee _____

Mailing Address _____

City/State/Zip _____

Daytime Phone _____ Email Address _____

Nominee Information

Name _____

School _____

Position (Please also specify building or district level) _____

Home Address (Street, City, State, Zip) _____

School Address (Street, City, State, Zip) _____

Home Phone _____ School Phone _____

Nominee's Email _____ Superintendent's Email _____

Nominee's Signature _____ Date _____

Nominator's Signature _____ Date _____

Superintendent's Printed Name _____

Superintendent's Signature _____ Date _____

Part II: Nomination Statement

(To be completed by person(s) submitting the nomination.)

Please state your reasons for recommending the individual. Include a brief description of the nominee's achievements and service to teaching, learning or administration using educational technology. Discuss how the nominee has served the field in an exemplary manner. Please be as specific as possible.

Part III: Resume

Please include a one-page resume outlining the nominee's professional background and experience.

Part IV: Letters of Recommendation

Two to three letters of recommendation are strongly encouraged.

Submission deadline

Must be USPS postmarked on or before **January 24, 2014**.

Submit to: NETA Excellence in Leading with Technology Award
Jason Schmidt
Bennington Public Schools
11620 N 156th Street
Bennington, NE 68007



NETA's 2014

Excellence in *Teaching* with Technology Award



Purpose

The purpose of the Nebraska Excellence in Teaching with Technology Award is to recognize and honor an individual who has demonstrated outstanding achievement in implementing technology to improve teaching and learning.

Eligibility

This contest is open to Nebraska K–12 public and private school teachers. All entries must include principal's consent for contest entry and principal's contact information.

Judging and Awards

The winner will be determined by a panel of Directors from the NETA Board based on the following guidelines: (*Note: Technology is assumed to mean more than just computers.*)

- a. The nominee is a K–12 classroom teacher.
- b. The nominee's work has had a significant positive impact on technology use in teaching and learning; locally, regionally, or statewide.
- c. The nominee has made efforts to involve the community in their work or has facilitated partnerships with business and/or other organizations to advance the use of technology in teaching and learning.
- d. The nominee works tirelessly to genuinely improve the quality of education.
- e. The nominee has integrated deliberate planning in an effort to improve education through the use of technology.
- f. The quality of education and/or work experience has been significantly advanced in the nominee's workplace as a result of the nominee's efforts.
- g. The nominee has contributed to the profession by presenting at professional conferences, seminars and/or workshops or publishing articles in print or through electronic media.
- h. The nominee's work can be used as a model.
- i. The nominee's work reflects the mission and purpose of NETA.

The winner will receive a \$600 award for use by the recipient for professional activities (which could include conference reimbursement, tuition, or subscriptions—to be spent by April 30, 2015), a plaque, and will be invited to the NETA spring conference on Thursday, April 24, 2014, to be recognized at the opening general session.

The winner will also be invited to be a special guest at a Wednesday evening dinner with the NETA Board of Directors where they will be asked to do a short speech on their approach to integrating technology. The winning teacher of the Excellence in Teaching with Technology contest is encouraged to attend the NETA spring conference. The winning teacher will receive a non-transferable, complimentary conference registration and the teacher's school district will be reimbursed the actual cost for that teacher's substitute for both days. (Principal's consent required)

Please complete the nomination form and submit it along with the packet described on the next page. If you have any questions feel free to contact Jason Schmidt by email at jaschmidt@bennps.org. Thank you very much for the application and we wish all of you the best of luck! ❖

Excellence in *Teaching* with Technology Award—Guidelines & Nomination Form

To nominate a technology leader, submit a nomination packet as described below. Please print legibly on this form or go to <http://netasite.org> to download an interactive form.

Part I: Contact Information

Nominator _____

Relationship to the Nominee _____

Mailing Address _____

City/State/Zip _____

Daytime Phone _____ Email Address _____

Nominee Information

Name _____

School _____

Position (content area and grade level) _____

Home Address (Street, City, State, Zip) _____

School Address (Street, City, State, Zip) _____

Home Phone _____ School Phone _____

Nominee's Email _____ Principal's Email _____

Nominee's Signature _____ Date _____

Nominator's Signature _____ Date _____

Principal's Printed Name _____

Principal's Signature _____ Date _____

Part II: Nomination Statement

(To be completed by person(s) submitting the nomination.)

Please state your reasons for recommending the individual. Include a brief description of the nominee's achievements and service to educational technology. Discuss how the nominee has served the field in an exemplary manner. Please be as specific as possible.

Part III: Resume

Please include a one-page resume outlining the nominee's professional background and experience.

Part IV: Letters of Recommendation

Two to three letters of recommendation are strongly encouraged.

Submission deadline

Must be USPS postmarked on or before **January 24, 2014**.

Submit to: NETA Excellence in Teaching with Technology Award
Jason Schmidt
Bennington Public Schools
11620 N 156th Street
Bennington, NE 68007



NETA's 2014

TECHNOLOGY GRANT PROGRAM

Purpose

To further encourage the linking of technology to the curriculum, NETA is proud to continue the Technology Grant Program. NETA wants to encourage projects that directly integrate different types of technology into different subject areas (including across the curriculum) and different grade levels. The desire would be that selected grant projects would be beneficial to many educators and students (not just one individual or situation).



Eligibility

This contest is open to Nebraska K–12 public and private school teachers. Grant winners from 2013 are not eligible to apply this year. All entries must include the appropriate principal's consent and contact information.

Judging and Awards

Grants will be awarded with a maximum of \$1500 each (total in awards not to exceed \$9000). Each winner will be invited to the NETA spring conference on April 24–25, 2014, to be recognized at Thursday's opening general session. The sponsoring (winning) teacher will receive a non-transferable, complimentary conference registration and the teacher's school district will be reimbursed the actual cost for that teacher's substitute for both days. (Principal's consent required.)

All winners will receive notification of contest results via email by March 1, 2014 at the email address provided on the entry form. **Teachers should NOT register for the conference until winners are announced.** All products submitted become property of NETA, and may be distributed freely.

Guidelines

- Grants awarded will have a maximum of \$1500 each.
- Half of the awarded money will be given at the conference, the remaining amount will be disbursed after the final report is submitted to the NETA board.
- Materials purchased with NETA grant money will belong to the recipient's school district, not to the individual.
- A hard copy mid-term progress report is due by December 1, 2014. (This is to keep the NETA Board up-to-date with the progress of the grants and aware of any problems that have been addressed.) Progress reports will be published in the NETA newsletter. The final report, due June 1, 2015, will be less than 250 words that describes the activities, software and student impact.
- Grant recipients will be required to present their project at the following NETA conference as a poster/playground session, where handouts and information about the project will be shared with other NETA educators.
- Grant recipients will be announced at the NETA conference opening session and in the NETA newsletter.
- Grants are to be awarded for original projects only and are not to sustain previous grant projects.
- The number of awards may vary depending upon the quantity and quality of entries. This decision will be made by the judges, and the judges' decision is final. Teachers may submit different applications over time. However, 2013 grant winners are not eligible this year.

Submission deadline—Must be postmarked by **January 24, 2014**.

The Application

Using a maximum of three pages, please answer the following questions and be as specific as possible.

- 1) Describe your project in one paragraph or less.
- 2) Include a month by month timeline.
- 3) Describe how the students will use the equipment and items purchased.
- 4) Discuss the goals or outcomes you hope to see in your students as result of implementing this project.
- 5) Itemize your budget needs in table format. Be sure to list vendors, shipping costs, and use exact numbers (not estimates or rounded numbers).
- 6) Describe your evaluation process and how you will determine the project's success using the data collected.
- 7) Describe how you will share your results and successes beyond the classroom and with the NETA membership.

Direct contest questions to: lherr@esu6.org. Submit this application narrative with the form on the next page.

TECHNOLOGY GRANT APPLICATION FORM

Read the grant guidelines on the previous page and submit the required narrative with the form below.



Entry Form

Please print legibly or go to <http://netasite.org> to download an interactive PDF form.

Name _____

School _____

Position (Content area and grade level) _____

Home Address (Street, City, State, Zip) _____

School Address (Street, City, State, Zip) _____

Home Phone _____ School Phone _____

Teacher's Email _____ Principal's Email _____

Applicant's Signature _____ Date _____

Principal's Printed Name _____ Date _____

Principal's Signature _____ Principal's Email _____

Submission deadline: USPS postmarked by **January 24, 2014.**

Submit this form with application narrative described on previous page to:

Lynne Herr
ESU 6
210 5th Street
Milford, NE 68405

Special Note about the *NETA Grants* and the *ISTE Teacher Trek Contest*

(ISTE contest described on page 23.)

- The total amount of money allotted for BOTH the Grant Awards and the ISTE Teacher Trek awards is \$10,000.
- There will be at least six winners of up to \$1500 for Grants and \$1800 for ISTE contests combined. The winners can be in any combination from the two opportunities, depending on the number and quality of entries.
- Questions should be directed to Lynne Herr, Contest Coordinator, at lherr@esu6.org

NETA Conference Logo Contest

Create a design for the NETA Spring Conference 2014—

Mission: Possible

Purpose

Encourage students' creativity by entering artwork created with computers in the NETA Conference Logo Contest.

Eligibility

This contest is open to Nebraska K–12 public and private school students and Nebraska Post Secondary/College students. All K–12 entries must include principal's consent for contest entry and principal's contact information. Only individual entries will be accepted—**no group entries**.

Judging and Awards

This year there will be one winner chosen from each of the following age categories: K–3, 4–5, 6–8, 9–12, and Post-Secondary/College. One of the winning designs will be declared Overall Winner and will be used on the conference materials and T-shirts. All age category winners will also be published in the NETA newsletter and/or on the NETA website. The overall winner will receive an award and a complimentary T-shirt and conference program featuring their design. Each contest entry must be sponsored by the entering student's current classroom teacher, and each teacher may sponsor a maximum of three entries. The sponsoring teacher of each winner is encouraged to attend the NETA spring conference. The sponsoring teacher will receive a non-transferable, complimentary conference registration and the teacher's school district will be reimbursed the actual cost for that teacher's substitute for both days.

All entrants are encouraged to check the NETA website (<http://www.netasite.org>) for results on or after March 1, 2014. The Logo Contest winners and their teacher sponsors will receive notification of contest results via email at the email address provided on the entry form. **We request that sponsoring teachers do not register for the conference until the winners are announced.** All products submitted become property of NETA and may be distributed freely. Decisions are at the discretion of the judges. Entries will not be returned.

Guidelines:

1. The graphic must be original and computer-generated from scratch (no clip art of any kind).
2. There is a four color maximum (black counts as one color, as does white). The entry may be printed in color or be printed in black on white paper with the design "colored" in, but students are encouraged to use a good color ink jet or color laser printer.
3. The design should contain "NETA," the conference theme "*Mission: Possible*" and the year 2014. All words contained in the graphics must be spelled correctly.
4. The design may be no larger than 8.5" by 11".
5. The entry must be mounted on a 9" by 12" piece of construction paper.
6. The entry blank on the next page must be completed and scotch taped to the back of the construction paper.
7. The entry must also be sent on a CD in its original file format (.psd, .ai, etc.), including layers (if applicable). Any fonts used in the entry should also be sent with the graphic.
8. Entries must be USPS postmarked by **December 6, 2013**.
9. The winner must be prepared to submit the graphic and any fonts used by email attachment immediately after judging.
10. All entries are to be mailed with the form on the following page to:
Evi Wusk
795 Washington
Sterling, NE 68443



**Earlier Deadline
December 6, 2013**

(Logo Contest Guidelines continued)

Note: Entries will not be returned. Maximum number of entries per teacher is THREE (3). You may need to do some prejudging at your school and only send in your three best entries.

Questions should be directed to the address on the form or emailed to the following address: ewusk@peru.edu.

**NETA stands for Nebraska Educational Technology Association. Members are teachers, college students interested in teaching, technology specialists and college professors. NETA is committed to helping kids learn by using computers and any other kind of modern technology. Over 2500 members attend the spring conference each year.*



NETA Conference Logo Contest



Entry Form

Please print legibly or go to <http://netasite.org> to download an interactive PDF form:

Student Name _____

School _____ Grade _____

School Street/PO Box Address _____

School City, State, Zip _____

Teacher Email _____ Principal Email _____

School Phone _____

Software Used (include version) _____ Computer Used _____

The signatures below verify agreement that the entry was completely produced by the submitting student.

NOTE: All entries submitted by Nebraska Post Secondary/College students need to have the student contact information and signature only.

Student's Signature _____ Date _____

Teacher's Printed Name _____

Teacher's Signature _____ Date _____

Principal's Printed Name _____

Principal's Signature _____ Date _____

Include this form on the back of the entry, as described on previous page.

*Deadline—USPS postmarked on or before **December 6, 2013**.*

Mail to: Evi Wusk
795 Washington
Sterling, NE 68443

NEW! NETA's 2014

Apptivity Contest for Students

An “apptivity” is characterized as a specific learning activity using multiple apps on mobile devices. Apptivities are models for successful instructional practices with mobile devices. *It's the application of apps for learning.*

Eligibility

This contest is open to Nebraska K–12 public and private school students. All entries must include principal's consent and contact information.

Contest Examples

Examples can be found at <http://www.apptivities.org>.

Judging and Awards

Three awards will be given. Certificates will be given to the winning student groups. **Each teacher may sponsor only one entry and each entry may be sponsored by only one teacher.**

Divisions of Contest

The Apptivity Contest has divisions. Grade divisions may be adjusted based upon the number and quality of entries received. Decisions are made at the discretion of the judges.

Student Divisions

Grades K–4, Grades 5–8, Grades 9–12

Each contest entry must be sponsored by the entering student's classroom teacher. The sponsoring (winning) teacher of the Student Apptivity Contest is encouraged to attend the NETA spring conference. The sponsoring (winning) teacher will receive a non-transferable, complimentary conference registration and the teacher's school district will be reimbursed the actual cost for that teacher's substitute for both days.

All entrants should refer to the NETA website (<http://netasite.org>) on or after March 1, 2014 for contest results.

We request that sponsoring teachers do not register for the conference until winners are announced.

Application materials will not be returned to entrants. All submitted projects may be distributed freely by NETA. The entry form must be completed in full. Awards will be mailed out to the students' school districts following the NETA spring conference. All entries must be posted online.

Guidelines

1. Apps used must be free.
2. Apptivity should show evidence of meeting Nebraska or national standards.
3. Contest submission should be accessible online and must be active and working.
4. Apptivity description must be clearly worded and student created.
5. Entrants using copyrighted material must follow copyright and fair use guides available on a handy PDF chart available at <http://www.umuc.edu/library/copy.shtml#guide>.

Submission deadline

All entries must be USPS postmarked on or before **January 24, 2014**.

Submit to: Heather Callihan
c/o Northwest High School
2710 N. North Rd.
Grand Island, NE 68803

Direct contest questions to Heather Callihan at hcallihan@ginorthwest.org

(Entry form on the next page)

Apptivity Contest for Students—Entry Form

1. Please print legibly or download interactive PDF from <http://netasite.org>

Grade Level (check one): K-4 5-8 9-12

Student Name(s) _____

School _____

School Street Address _____

School City, State, Zip _____

Teacher Email _____

School Phone _____ Project Name _____

The signatures below verify agreement that the entry was completely produced by the submitting student(s).

URL of Entry: <http://> _____

Student's Signature _____ Date _____

Teacher's Printed Name _____

Teacher's Signature _____ Date _____

Principal's Printed Name _____

Principal's Signature _____ Date _____

Principal's Email _____

2. Please include a short description of how your project was utilized in your curriculum.

3. URL and all links must work properly. Please test them before sending your email.

4. Send your URL (Website Address) to Heather Callihan in an email.

IN THE SUBJECT LINE please put APPTIVITY CONTEST - STUDENT

Copy and paste your URL (Website Address) link and email to hcallihan@ginorthwest.org

*Mail the form above for the official entry. Deadline—USPS postmarked on or before **January 24, 2014**.*

New! NETA's 2014

Apptivity Contest for Teachers

An “apptivity” is characterized as a specific learning activity using multiple apps on mobile devices. Apptivities are models for successful instructional practices with mobile devices. *It's the application of apps for learning.*

Eligibility

This contest is open to Nebraska K–12 public and private school teachers, as well as pre-service teachers. All entries must include principal/university professor's consent and contact information. Teacher category is defined as one teacher.

Contest Examples

Examples can be found at <http://www.apptivities.org>

Judging and Awards

Three awards will be given. The winning teachers of the Apptivity Teacher Contest are encouraged to attend the NETA spring conference. The winning teachers will receive a non-transferable, complimentary conference registration and the teachers' school district will be reimbursed the actual cost for the teachers' substitutes for both days.

Divisions of Contest

The Apptivity Contest has divisions. Grade divisions may be adjusted based upon the number and quality of entries received. Decisions are made at the discretion of the judges.

Teacher Divisions

Grades K–4, Grades 5–8, Grades 9–12

All entrants should refer to the NETA website (<http://netasite.org>) on or after March 1, 2014 for contest results. **We request that teacher entrants do not register for the conference until winners are announced.** Application materials will not be returned to entrants. All submitted projects may be distributed freely by NETA. The entry form must be completed in full. Awards will be mailed out to the teachers' school districts following the NETA spring conference. All entries must be posted online.

Guidelines:

1. Apps used must be free.
2. Apptivity should show evidence of meeting Nebraska or national standards.
3. Contest submission should be accessible online and must be active and working.
4. Apptivity objectives, steps and outcomes must be clearly worded and classroom tested.
5. Entrants using copyrighted material must follow copyright and fair use guides available on a handy PDF chart available at <http://www.umuc.edu/library/copy.shtml#guide>.

Submission deadline

Must be USPS postmarked on or before **January 24, 2014**

Submit to:

Dawn Prescott
c/o Schuyler Middle School
200 W. 10th St.
Schuyler, NE 68661

Direct contest questions to Dawn Prescott at dprescot@esu7.org

(Entry form on the next page)

Apptivity Contest for Teachers—Entry Form

1. Please print legibly or download interactive PDF from <http://netasite.org>

Grade Level (check one): K-4 5-8 9-12

Teacher Name(s) _____

School/University _____

School/University Street Address _____

School/University City, State, Zip _____

Home Street Address _____

Home City, State, Zip _____

Teacher Email _____

School Phone _____ Project Name _____

The signatures below verify agreement that the entry was completely produced by the submitting teacher.

URL of Entry: <http://> _____

Teacher's Printed Name _____

Teacher's Signature _____ Date _____

Principal/University Professor's Printed Name _____

Principal/University Professor's Signature _____ Date _____

Principal/University Professor's Email _____

2. Please include a short description of how your project was utilized in your curriculum.

3. URL and all links must work properly. Please test them before sending your email.

4. Send your URL (Website Address) to Dawn Prescott in an email.

IN THE SUBJECT LINE please put APPTIVITY CONTEST-TEACHER

Copy and paste your URL (Website Address) link and email to dprescot@esu7.org

*Mail the form above for the official entry. Deadline—USPS postmarked on or before **January 24, 2014**.*

NETA's 2014

K-12 Graphic Imagery Contest



Entries in the graphic imagery contest could include:

- digital photographs
- images that have been digitally enhanced
- hand drawn images
- others...be creative

All entries should be original work created by the individual submitting the entry—clip art should NOT be used. Hand drawn entries accepted, but they must be digitally enhanced.

Eligibility

This contest is open to Nebraska K–12 public and private school students. All entries must include principal's consent for contest entry and principal's contact information.

Judging and Awards

- There will be a maximum of 12 winners for this contest. The number of winners per category/age group is at the discretion of the judges.
- The sponsoring teacher will receive a non-transferable, complimentary conference registration and the teacher's school district will be reimbursed the actual cost for that teacher's substitute for both days.
- Each contest entry must be sponsored by the student's current classroom teacher.
- Each teacher may sponsor a maximum of three entries.

Divisions are as follows: Grades K–2, Grades 3–5, Grades 6–8, and Grades 9–12.

All entries to the contest must be completely created by the student. First, second and third places will receive awards.

All entrants should refer to the NETA website (<http://www.netasite.org>) on or after March 1, 2014, for contest results.

We request that sponsoring teachers do not register for the conference until winners are announced.

All products submitted become property of NETA and may be distributed freely. The graphic imagery contest has divisions. Places may be adjusted based on the number and quality of entries received. Decisions are at the discretion of the judges.

Guidelines:

1. Students shall digitally capture, create, enhance or draw the graphic image themselves as an original work. (No clip art or Creative Commons images. Must be original image made or taken by student.)
2. Students are permitted to create their image using a digital camera, image creation program, drawing tablet, or other digital device.
3. The digital image must be submitted on CD as one of the following file types: .pdf, .png, .jpg, .tiff AND the image must be printed and mounted on card stock not to exceed 9" by 12".
4. The entry blank must be completed and taped to the back of the construction paper with the submitted CD. **Each entry MUST be on its own CD or it will be disqualified.**
5. Entries must be postmarked by **January 24, 2014**.
6. Entries will not be returned.
7. Maximum number of entries per teacher is THREE (3). Teachers may need to complete prejudging at the school level to determine the three entries submitted.

(Continued on the next page)

1. Only one entry per student is allowed.
2. All entries are to be mailed with the entry form below to:
 Jackie Ediger
 ESU#9
 1117 E South Street
 Hastings, Nebraska 68901
3. Direct questions to: jediger@esu9.org

Checklist for Entry:

- Entry mounted on cardstock
- The form below completed and on the back of the entry
- One CD per entry as described in the guidelines



NETA K-12 Graphic Imagery Contest

Entry Form—Please Print:

Entry form—please print legibly or download an interactive form at <http://netasite.org>



Student's Name _____

School _____ Grade _____

School Street/PO Box Address _____

School City, State, Zip _____

Teacher Email _____ Principal Email _____

School Phone _____

Describe the software and process you used in the creation of this project (Ex: software used, where was the photo taken? What was the inspiration for this image? For what class was the work done? If you did enhance the picture, tell us more.) We will take this into consideration when judging.

The signatures below verify agreement that the entry was completely produced by the submitting student.

Student Signature _____ Date _____

Teacher's Printed Name _____

Teacher's Signature _____ Date _____

Principal's Printed Name _____

Principal's Signature _____ Date _____

Deadline—USPS postmarked on or before **January 24, 2014**.

Mail to: Jackie Ediger
 ESU#9
 1117 E South Street
 Hastings, Nebraska 68901

NETA's 2014

K-12 Open Class Contest



**Express
Yourself!**

Write a great computer app? Send it to us! Create an awesome desktop publishing file? We'd love to see it! Do you have a digital story to tell or an epub to share? A cool animation? A podcast? An original music composition? We want them all!

The Rules? They're simple: (1) Contest is open to K–12 students in Nebraska public or private schools. (2) Each student may enter a maximum of two projects in this contest. (3) Students do not require teacher sponsorship to enter this contest, (nor is the adult listed awarded NETA conference registration or substitute reimbursement), but they are required to list adult (teacher or parent) contact information. (4) Projects entered in this contest may NOT be entered in any other NETA contest. (5) Entries should be submitted under one of the four contest categories (Audio, Video, Animation, Other). (6) If an entry is eligible to be submitted under any other NETA contest, it may not be submitted to Open Class Contest. (7) Entries become property of NETA and will not be returned.

Divisions and Awards: This year there will be three age group divisions: K–4, 5–8, and 9–12. The number of winners per category/age group is at the discretion of the judges. All entrants should check the NETA website (<http://www.netasite.org>) on or after March 1, 2014 to view the list of winners. Winners will be notified at the email(s) provided on the entry form by March 1, 2014.

Guidelines:

1. The type of digital media accepted is wide open. However, if you are using a program, please include a player for that program, or compress to one of these file formats (.mp3, .mov, .pdf, .jpg, .gif, .swf, or .html).
2. For judging purposes, entries must not take longer than 5 minutes to review.
3. Entrants using copyrighted material must follow copyright and fair use guides available on a handy PDF chart available at <http://www.umuc.edu/library/copy.shtml#guide>.
4. For judging purposes, we are requiring only one entry per CD / DVD.
5. Entries must be accompanied by the form below.

Submission deadline

Must be USPS postmarked on or before **January 24, 2014**. Direct questions to Craig Badura at cbadura@4rhuskies.org

Submit to: Craig Badura, c/o Aurora Public Schools, 300 L Street, Aurora, NE 68818

Entry Form for NETA Open Class Digital Media Contest

Please print legibly or download an interactive PDF form from <http://netasite.org>

Student Name _____

Grade _____ School Name _____

School Address (City, State, Zip) _____

Contact Name _____ Contact Email _____

Student Home Address (Street, City, State, Zip) _____

Select one: () Audio () Video () Animation () Other

Age Group: () K–4 () 5–8 () 9–12

Describe the process and software used to create this project: _____

The signature below verifies that the entry was completely produced by the submitting student.

Student Signature _____ Date _____

Students: Please include this form with your entry. Deadline—USPS postmarked on or before **January 24, 2014**.



CALENDAR OF TECHNOLOGY CONFERENCES & SEMINARS

Events of every type for educators, technicians & administrators

October 2013

Fall Ed Tech Conference

October 2–3, 2013
Younes Conference Center
Kearney, NE
www.fall.netasite.org



ITEC (Iowa Technology Education Connection) Conference

October 13–15, 2013
Iowa Events Center
Des Moines, IA
itec-ia.org/en/conference/

January 2014

Florida Educational Technology Conference (FETC)

January 28–31, 2014
Orange County Convention Ctr,
Orlando, FL
fetc.org

February 2014

Texas Computer Education Association (TCEA)

February 3–7, 2014
Austin, TX
www.tcea.org

<http://netasite.org>

Midwest Educational Technology Conference (METC)

February 10–12, 2014
St. Charles, MO
metconference.org

Nebraska Association for the Gifted (NAG) Conference

February 20–21, 2014
Embassy Suites, Old Market
Omaha, NE
www.negifted.org

March 2014

NDLA (Nebraska Distance Learning Association)

March 6–7, 2014
Holiday Inn Downtown
Lincoln, NE
ndla.org

CoSN's School Networking Conference

March 19–22, 2014
Washington, DC
www.cosn.org/events/

MacWorld Expo

March 27–29, 2014
Moscone Center North
San Francisco, CA
macworldexpo.com

April 2014

National School Boards Association (NSBA)

April 5–7, 2014
New Orleans, LA
annualconference.nsba.org

Infotec (by the AIM Inst.)

April 15–16, 2014
CenturyLink Center
Omaha, NE
infotec.org

NETA Spring Conference Mission: Possible

April 24–25, 2014
La Vista Embassy Suites &
Conference Center
La Vista, NE
netasite.org

United States Distance Learning Association (USDLA)

May 4–7, 2014
St. Louis, MO
<http://www.usdla.org>

June 2014

Nebraska Career Education Conference (NCE)

June 3–5, 2014
Younes Conference Center
Kearney, NE
nceconference.com

ISTE Conference Connected Learning. Connected World.

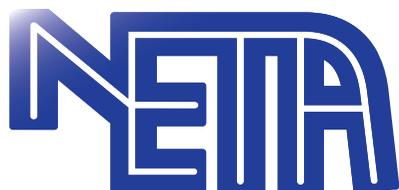
June 28–July 1, 2014
Atlanta, GA
www.isteconference.org/2014/

ISTE
ATLANTA
JUNE 28 THRU JULY 1
2014

NETA

Nebraska Educational Technology Association
PO Box 484
Gretna, NE 68028

NONPROFIT
U.S. POSTAGE
PAID
LINCOLN, NE
PERMIT NO. 1180



Membership Form

NETA Statement of Purpose: The Nebraska Educational Technology Association exists for the purpose of providing leadership and promoting the application of technology to the educational process. Its span of interest includes all levels and aspects of education.

Name _____ Position _____

Preferred Address _____

City _____ State _____ Zip _____

Home Phone _____ Work Phone _____

School/Agency Name _____ Email _____

If you attended the Spring Conference in April 2013, one year of membership was included with your registration. If you would like to be a member, but can not attend the Spring Conference, membership dues are \$25 .00 and are good through April 2014. Make checks payable to NETA. To become a member, please fill out the above form and mail with check to:

NETA Membership
PO Box 484
Gretna, NE 68028

- I am a new member
- I was recruited by this current NETA member

Address changes should be sent to the above address or emailed to: executivedirector@netasite.org