T**h**is summer I have had three great opportunities that motivated my thoughts on being engaged. All three examples were found in completely different environments.

**My own child engagement...**
My wife decided to have a three-day garage sale. As soon as my 11-year-old heard the talk around our house about having a garage sale, inquisitive questions began to transpire from him. Keep in mind that it is the middle of the summer and students should not be learning (that is a pun). Without really engaging him on what he was thinking, I let him do his thing. Finally he came to my wife and asked when she was going to the store next because he needed to buy something. We found out that he had seen in the grocery advertisement that they were selling bottled water for $2.98/24 pack. He was intent on selling “Ice Cold Bottled Water” at the garage sale.

While he was gone with Mom to the grocery store, I found his scratch paper. It made me smile as a past math teacher. He had all kinds of math scratched out to see what kind of profit he could make based on volume and price per bottle.

---

**Engaging in the classroom...**
I just had the opportunity to listen to Peter M. Jonas. He presented some fun and interesting statistics. Two of them have stuck with me: First, about remembering speeches/lectures—after 10 minutes, 10% of the people begin drifting off. After 15 more minutes, 10% more people take a mental vacation. If you think about your classroom—how true is this? I know as a participant, this is very true. The second statistic is that brain research shows we can listen four times faster than people can speak. You ask yourself, “What does this have to do with engagement?”

Dr. Jonas goes on and relates humor and learning. With humor connected to the material, people remember the material 17% longer and approximately 37% more effectively. When people are laughing, they are learning and consequently engaged in what is going on around them. How can you connect humor, assessment, and learning? Are you engaging?

“Once you get people laughing, they are listening and you can just about tell them anything.”
~Herbert Gartner

(Continued on page 13)
NETA Newsletter
Published four times yearly, Contributions are welcome.
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If you can share a success story related to technology in the classroom, or a software solution review, we’d love to print it in a future newsletter. For making the contribution, you will receive a 2013 Spring Conference T-shirt.

Contact Julie Moore, phone (402) 540-1904 or e-mail executivedirector@netasite.org with a short summary to see if your story can be included in a future issue!

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NETA is an affiliate of ISTE—The International Society for Technology in Education.
Message from the President Elect

Look How Far We Have Come!

In April we celebrated 25 years of NETA! I enjoyed listening to the Past Presidents and folks who have been a part of the organization since the beginning. I am amazed at all the different technologies that we have worked with during the last 25 years. Bob Goeman, our President, shared a few of these before the spring conference:

I remember when...
...the Apple IIe was introduced.
...the Internet was on the horizon and we were learning how to network computers together.
...HyperCard was introduced as a programming language.
...Palm handhelds were all of the rage and we couldn’t get enough of them.
...we had one computer per classroom.

What’s Driving the Change?
Look how far we have come! We are now elbow deep in technological change like we have never experienced in education. Driving the change are the technologies schools are adopting at a rate like no other time: mobile devices, cloud computing, social media, and open content to name a few. Some of rapid adoption is due to popularity, some out of budget necessity, and some adoptions for both reasons.

More and more districts are investigating mobile one to one initiatives if they have not already pulled the trigger to go there. Districts (and teachers) are seeing the benefits of having cloud resources available to them. In terms of social media, administrators, teachers, students and parents are all leveraging these tools to communicate, collaborate and stay connected to those people most important to them. And open content is changing the way we think about classroom content, textbooks, and how we teach and learn differently. Content is free—now how do we leverage the content and organize it for our classroom?

What is Coming Next?
And our future is full of surprises. We never know what is coming next year, let alone five years from now. The folks at COSN put together the Horizon Report every year and they have a few predictions. They predict the next big technological advances that will affect education are going to be game-based learning, personalized learning environments, augmented reality and natural user interfaces. Are you ready?

Why is all of this important and how is it going to impact your classrooms?

I believe it’s all about being connected. Building networks of like minded folks who have the same passions. Being engaged and driving change rather than having it done unto us. What is the future you want for your students? How can you make it happen? That’s why I love NETA and the great folks who are a part of the organization. Always looking to better education in Nebraska. I look forward to working with you this next year and hearing all of your comments and suggestions. You are the change we want to see!

❖

Save the Date!

NETA Conference
April 25–26, 2013

Ignite Learning

La Vista Embassy Suites & Conference Center
http://netasite.org

http://netasite.org
NETA 2012 Photo Gallery

25 Years of Innovation!
April 26-27, 2012
Past NETA Presidents were invited to a 25-year celebration dinner. Only a few Past Presidents did not attend, and were greatly missed in the reminiscings.
Reviews from the ISTE 2012 Experience!

Digital Citizenship Session
With new legislation regarding digital citizenship curriculum going into effect July 1, 2012, I continue to search for engaging, relevant approaches to teaching digital literacy to students of all grade levels. One session at ISTE that was especially engaging in that area was, “Fusing Library and Technology, a Literary Approach to Digital Citizenship” (http://bit.ly/N7U8fs).

Presenters Jenni Swanson and Angela Smith described their successful experiences in teaching digital citizenship through situations occurring in contemporary fiction for younger students. Books noted by Swanson and Smith with great storyline elements for digital citizenship included:

- Nim's Island, by Wendy Orr
- The Danger Box, by Blue Balliett
- Snail Mail No More, by Paula Danzinger
- Operation Redwood, by S. Terrell French
- Did Fleming Rescue Churchill? by James Cross Giblin
- Liar, Liar, by Gary Paulsen
- Uglies, Pretties, and Specials by Scott Westerfeld
- Feed, by MT Anderson

I spent a majority of my time in the ISTE poster sessions throughout the conference. Typically, each poster timeframe features 15–20 presentations, and many feature student presenters. Dominated topics at this year’s sessions were social networking projects, iPad apps for targeted content areas and special needs students, flipped instruction and Google tools. I was especially thankful for presenters who used QR codes to make it easy to access their resources, and I encourage NETA presenters to use them in their sessions next year!

Crossing the Border with Digital Storytelling
Every time I attend ISTE, I find new ideas and projects for the classroom that energize me for the next school year. Hearing and experiencing fresh new takes on how technology can impact learning is why this conference is a “must” for me. This past June in San Diego was no exception!

At ISTE’s SIG-CT (Special Interest Group for Computing Teachers) forum, I listened to students from across the U.S. describe how they integrated technology into real-world projects that can impact us all. I was especially impressed with the work that High Tech High Middle School students in Chula Vista, California shared that day.

As part of their humanities class, these middle school students took seven weeks to research and create their own “Voices from the Border” digital storytelling projects. The project’s goal was to show the diverse and complex ways the U.S./Mexico border affects families and communities by interviewing a broad audience with different perspectives and experiences. Their teachers, Mike Klein and Ann McAfee, structured the research opportunities for their students by requiring them to follow current media coverage on the border, interviewing first-hand those who have crossed, taking a field trip to a border state park, and talking with a member of the Border Angels. Then, in the classroom, students compiled their interview recordings and wrote their podcast scripts. The scripts were then critiqued by a local college’s journalism department and reporters from a local radio station.

Okay, so maybe your students can’t visit the border, but think outside the box! Do you or your students have connections to people who have actually crossed the border into the U.S.? What about those who immigrated to the U.S. another way? As a teacher, how about assigning parallel podcast projects on the stories of European/Asian/African immigrants and Central American immigrants? How are their stories alike? How are they different? How can we impact change by seeing our similarities instead of our differences?

The results of the students’ work in Klein and McAfee’s humanities class were powerful. The middle schoolers produced authentic and thought-provoking digital podcasts that will actively encourage both students and adults to consider, dialogue and begin working on solutions to the difficult challenges that are at the forefront of our society today.

Top Five, Cost FREE

What a rush! ISTE 2012 was information overload—in a good way! One new thing this year was the creation of “ignite” sessions where presenters had only five minutes to go through 20 slides. Each slide was displayed for 15 seconds, which made for a fast paced session. If you did not like one presenter, wait five minutes and there would be a new one! Some thoughts from the conference:

“Any sufficiently novel use of technology is easily mistaken for real learning.”
—Roger Wagner

This quote, by Roger Wagner of Hyper Studio fame, was shared on my first day at ISTE and has made me re-think many of the great tools we as educators use in our classrooms. Do we look at student work and say, “Wow that looks awesome!” or do we truly look at creation as evidence of student learning? With that in mind, several great resources were shared that can really promote deep learning. Here are my five favorites:

educreations
We have all checked out Kahn Academy, right? Well this iPad app allows teachers and students to create their own Kahn style videos that can be shared with others. Teachers can create review material for students and students can demonstrate their understanding by creating presentations for their peers. COST: FREE

mentimeter.com
Have you ever wished you had clickers in your classroom? Do your students have Internet connected devices? If yes, then you have clickers. Mentimeter allows teachers to create poll questions and then display graphs of their responses in real time. It is great to visualize answers to “hinge” questions, create a choose-your-own-adventure activity in history and conduct classroom polls. COST: FREE

ck12.org
Are you sick of paying for a textbook that you might only use parts of? Looking to create your own? Ck12.com provides FREE content that lets you assemble your own text that can be read online, printed or even read on a Kindle or iPad. The site is focused on math and science, but it has started to add history and other subjects. Some subjects even have interactive content to help explain topics. COST: FREE

remind101.com
Question: Do your students have a cell phone? Answer: As the Magic 8-Ball would say “Outlook Good.” Remind101’s mission is to provide “a safe way for teachers to text message students and stay in touch with parents. Free.” Use it to create lists to send out exam and project reminders, give mass reminders to parents about upcoming deadlines and more. The site lets you communicate with a code you create on the web and then share with parents/students. They then subscribe to your class code. You do not see their phone numbers and they do not see yours! COST: FREE

easel.ly
What are info graphics? Think of those catchy pictures that explain where each dollar of your taxes go or the difference between dads in the 1950’s and today. Wouldn’t it be great if kids could show data visually just like CNN? Easel.ly provides students with templates to let them explain data in a fun, creative way or start from scratch and use the websites image library to build their own. COST: FREE

(ISTE, continued on the next page)
My Cool Favorites

As I sit to write my first article for the newsletter, I am going through my notes from ISTE 2012 in San Diego. I have my list of cool websites and apps that I saw from presenters wondering if you think they would be cool too. As I sat listening to Steve Dembo at the conference, and he was sharing his favorite website ClassDojo, there were others in the audience saying that they had used it in their classrooms and loved it. The next one he shared was posterous.com. More hands went up showing they had used this website for blogging. I was feeling like I was really behind and not up on the current trends. Then I realized that readers of the newsletter might also be thinking the same thing when they sit at the NETA conference. Here are my top five apps/websites that I think you could use in your classroom.

1. **ClassDojo** is an online classroom management tool that helps teachers improve behavior in their classrooms quickly and easily. It also organizes and generates data on behavior that teachers can share with parents and administrators. There is also a mobile version at mobile.classdojo.com. This allows your classroom management system to go where you go. I see classroom teachers and school psychologists loving this website.

2. **Posterous Spaces** is a blog with an easy way to share thoughts, videos and photos with others. This is a great way for multiple students to contribute to the same space from multiple devices. As I was reading the reviews, some users didn’t like how simple it was and for that exact same reason it would be a great app for elementary students. I think this app would be perfect for class field trips or documenting a classroom activity.

3. **Nearpad** teacher app allows teachers to use their iPads to manage what their students see on their devices. This app allows teachers to create, engage, and assess students. Teachers can create interactive presentations with the content tools and then monitor classroom activity for each student or group. This app received the “Best Collaboration Solution—Ed Tech Digest Awards 2012” and it is free for both the student and teacher.

4. **Tapose** is an online notebook. It allows students to keep all notes and online information together in one place. In addition, it allows for free drawing, writing, links, and images. I think that those high school science lab reports could really be improved by using Tapose. The only downside is the app is $2.99.

5. For those of you that are new to the QR code world, **Delivr.com** might be for you. It allows you to create and manage codes easily. It is as easy as copy and paste. I plan on using this in the library to get students excited about books. Our school also plans on using these at open house to get classroom information to parents quickly.

I hope some of my cool apps/websites turn out to be your favorites, too.

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**Tech Coordinators and 1:1 Community**

The **Tech Coordinators and 1:1 Community** groups are supported by NETA as part of efforts to encourage technology initiatives across the state.

Tech Coordinators Meeting will be Wednesday, Oct. 10, 2012 from 9 a.m.–4 p.m. at ESU 10 in Kearney.

Do you provide technical support for your district? The agendas for meetings focus on technology coordinator duties that are largely platform independent. This group also has a listserv. You can join the listserv by going to the site below and entering your name and address.

Registration will open online approximately September 10th at the following site: http://netasite.org/techcoord. For questions, contact Lucas Bingham at lucas.bingham@gmail.com.

The 1:1 Device Community Meeting will be October 17th in Kearney at ESU 10 from 9 a.m.–4 p.m. Lunch will be provided by NETA, with a $5.00 cost for registration. There will be a roundtable discussion that will begin based on the agenda items that are submitted.

The purpose of this community meeting is to provide a place for support, information sharing, and getting answers to questions. The districts involved have laptop initiatives or are looking for information to begin one. Those attending are going through similar situations, joys, obstacles and projects.

For more information: http://laptop.communities.esu10.org/ArticleList.aspx
ISTE Teacher Trek 2012 Reports

These articles have been submitted by the 2012 winners of the ISTE Teacher Trek Contest. Teachers received $1500 towards their expenses to attend the national conference in San Diego, CA. See page 23 for details on this year’s contest.

Volunteering at ISTE: Expanding Horizons
Peg Coover, Grand Island Northwest High School

As the school year was winding down in May, I was getting very excited for my ISTE Teacher Trek. About that time I received an email from one of the SIGs (Special Interest Groups) requesting volunteers at the digital playground at ISTE. I looked over the areas where they needed help and found a place where I could lend a hand. That turned out to be a great decision!

Being a conference volunteer made my ISTE experience richer for several reasons. First of all, when I filled out the volunteer form in May, I had several areas to choose from. This made me think: What did I know? What could someone learn from me? Wasn’t I supposed to be going to ISTE so that I could learn? Ultimately, I decided that I could share my knowledge of animation tools and how students used them in my science classes.

Naturally, I was a bit nervous going to my volunteer station. I showed up early so I could prepare myself and this was a good thing because the volunteer before me, Linda, was doing a double shift and needed to leave. I learned a lot from Linda about Infographics before she left. Suddenly I found teachers and media specialists crowded around my table, eager to learn something about animation—from me!

It didn’t take long to get into a groove and show off my students’ projects. At times the crowd would thin and I would get a break. It was during one of those lulls that a lovely lady from Missouri sat down on one of the stools near my booth and asked me what I was showing. She appeared to be overwhelmed with the huge conference at that point and I took that opportunity to offer her some one on one instruction. She wrote down everything I showed her and asked good questions. Even though the questions got me off track of animation tools, I was thrilled to answer them and help this conference newbie. She was like a sponge soaking it all up! It was inspiring!

As the afternoon went on I had the opportunity to meet lots of teachers, technology coordinators, and media specialists. I made new Twitter friends and contacts. Many of those new acquaintances shared some things with me as well, “expanding my horizons,” as much as any breakout session. When my shift ended, I helped the next volunteer, Kirsten, get organized and set up. Kirsten had some technical difficulty so I stayed and helped troubleshoot. Then she shared with me her expertise on screencasting, another great idea I can put into place next year!

The rest of the conference was jam packed with sessions and keynotes! I learned so much and still continue to learn as I review my notes, follow #ISTE12 on Twitter, and read blogs from other attendees, two weeks after the conference is over! But, I still consider my day of volunteering in the SIGMS Digital Playground as my best investment of time in San Diego. I gained experience as a presenter on a small scale and made some great new professional contacts. I learned from other volunteers, as well as the educators who visited my booth, and I had a big impact on some of them too. My goal for next year is to bring more of my colleagues into the 21st Century Teaching and Learning. Volunteering was a great experience that reinforced my beliefs that we can all learn from each other, no matter the experience level, and that working together helps insure that we all strive to expand horizons—our own and more importantly, the horizons of our students.

(P.S. Thank you NETA for a wonderful opportunity!)

Philosophical and Practical Take-aways from ISTE
Emily Dunbar
Hastings High School

It was a great privilege to go to ISTE 2012 as a winner of NETA’s ISTE Teacher Trek. Even though there was an overwhelming amount of ideas and information shared on topic after topic, sessions seemed to fall into two broad categories: philosophical and practical. I tried to split my time between the two and am sharing just a fraction of what I learned.

Philosophical Takeaways
Our greatest challenge in the face of the assessment culture is to foster creativity. Keynote speaker Yong Zhao encouraged us to help create
entrepreneurs, not just consumers, by giving students the tools to be innovators by helping them find and follow their passions. This theme was echoed by almost every speaker I heard.

In her I-imagine session, Bernajeen Porter said that school should not be a career launching pad—who knows what careers will exist in the future? Instead school should unleash talents and passions that will mold to fit any job climate and empower students to create careers and follow their own paths.

What about students (and teachers!) who say, “But I’m not creative!”? Chris Fitzgerald Walsh, in his Creativity is the Killer App session, debunked myths about creativity (creative ideas only come in a-ha moments; creativity happens solo; creativity is only for artists; creativity is innate—you have it or you don’t) and explained that we as teachers can set up conditions (time, tools, freedom to fail, freedom to play, etc.) to enhance the creativity of all students.

Practical Takeaways

Making Twitter Connections
Imagine this: there is a prompt on the board when students arrive in the classroom. Rather than traditional pen and paper bell work, students pull out their phones or grab an ipod/laptop/etc. and tweet their responses with both topical and class hashtags. The class hashtag connects them to each other and the teacher. We can read and respond to each other’s responses. The topical hashtag connects them to the world.

Skyping for Relevance
Imagine this: in response to students in my English class asking, “Why are we reading fiction? What does any of this have to do with real life?” we do a monthly Skype chat with people in various industries around the country. Our participants answer these questions (among others): Why is clear writing important to your work and life? How is story, both understanding and telling, important to your work and life? What path led you to this place? What have you learned from your mistakes?

Tools, Tools, Tools!
There are too many web based tools to count, list, or become an expert on. Here’s the good news: it’s not the teacher’s job to be the expert. Imagine this: pose a question or problem to a class and give students a list of web based tools with which to present their solutions (Vocaroo for audio recording, Drawzit for drawings, Comicmaster for creating comics, Bighugelabs to create motivational posters, ID badges, and magazine covers). Instead of walking them through how each tool works and should be used, give them time to collaborate and figure it out. How better to prepare students for the digital future?

Take a Few Risks
Lynn Spady, Westside Community Schools
I had an amazing experience at ISTE 2012 in San Diego this summer! I am so thankful that NETA has such great contests like the ISTE Teacher Trek to provide teachers with an opportunity to attend world-class conferences!

Perhaps my biggest take-away from ISTE 2012 was to take a few more risks when it comes to integrating technology. I’ve been playing it safe for too long teaching software applications and neglecting the power of social media and Web 2.0 tools. Don’t get me wrong, I use Twitter, You Tube, and Blogger personally and professionally, but I’d really like to take it to the next level this year and use these tools with other teachers and students. For example, I visited with elementary teachers who are using Twitter as a way to stay connected to parents and make connections with other classrooms around the world. I spoke with high school students who are using You Tube to provide iPad training videos to students and staff. I witnessed the connection between two teachers from two different continents and heard all about how blogging with their students brought them together. These individuals are integrating technology the right way...not by only teaching students how to use tools, but using tools to teach and model proper etiquette and most importantly, always tying it to the learning goals!

As I said in my blog post (http://tinyurl.com/spadyiste), I plan to encourage and model a little risk taking this year. My goal is to work alongside teachers and set some goals to take technology integration to the next level!
**NETA Reception at ISTE**

NETA again sponsored a reception during the ISTE 2012 Conference in San Diego, CA. Appreciation goes to the sponsors, Academic Superstore and B. E. Publishing. Sixty-two conference participants attended the event at the Edgewater Grill and enjoyed networking and catching up with friends throughout Nebraska and beyond.

Please plan to join us June 23–26, 2013 at the ISTE Conference, to be held in San Antonio, TX!

**Ignite Learning**

**Request for Sessions for NETA 2013**

NETA is looking for members and friends who are willing to share their classroom, school or district technology experiences with others from across the region by making a presentation at the NETA conference, April 25–26, 2013. Presenters who can address uses of technology in any discipline and at any educational level are encouraged to submit a presentation. Sessions are lecture/demonstration, conversation style, BYOD (Bring Your Own Device), or poster/gallery sessions and last for 45 minutes.

**Poster/gallery sessions**

A poster/gallery session allows many presenters to set up in one large session room with poster boards or other resources. It is possible to bring a computer for the gallery showing if it is stated ahead of time on the proposal. Participants stroll through the gallery in an informal manner while presenters show projects and answer questions.

**Presenter guidelines**

Lead presenters pay the significantly reduced rate of $25.00 and are expected to provide ample handouts or Web/email access to their information after the conference. A co-presenter may assist in the session. A co-presenter must, however, register for the conference as a regular attendee (Early Bird Pricing: $125.00 full conference or $100.00 for one day). A limit of three presenters per session will be printed in the program. Students are allowed to assist in a presentation as guests of the conference (limit of four, and must be supervised at all times).

Questions should be directed to Jason Everett, President Elect/Conference Chair, by email at jeverett@esu10.org

**Earlier Deadline This Year!**

Sessions may only be submitted online, and must be entered by the **November 16, 2012 deadline**. No emailed sessions will be accepted. Click the link at the NETA home page at [http://netasite.org](http://netasite.org) to submit. The online session submission site is open now!

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http://netasite.org
NETA’s Technology Grant Program
Final Reports from 2011 Winners

In order to further encourage the linking of technology to the curriculum, NETA has continued to offer the technology grant opportunity. Please check page 28 for more details on this year’s grant program.

The Green Monkey Project
Mike Mansour, Jesuit Middle School, Omaha

The Green Monkey Project and other initiatives funded through the NETA grant for 2011-2012, provided students with multiple opportunities to apply real-world digital literacy skills. After creating the Green Monkey website (http://greenmonkeyhomes.com) in November, the students presented the site to another school in December and to their parents in February. Additionally, several students had the privilege of presenting their project at the NETA conference in April and at the TICL conference in Iowa this summer. The students also got the opportunity to put what they’d learned about weatherizing homes into action at the Jesuit Academy Camp in late February.

Throughout the 2011-2012 school year, students also used pro-versions for a number of web-based tools to create content in a variety of subjects. Some of these sites included: Weebly, Edublogs, Go Animate, and BitStrips. These were great tools and the students enjoyed using them, but the tools often consumed a lot of time and bandwidth. Sometimes we were short on both and had to make adjustments. Having the opportunity to try out the pro features helped us evaluate whether the school will continue to pay for the features going forward.

We also started using Google Sites heavily, in lieu of other wiki choices, and found Sites to be the best option with regard to creating a digital portfolio. The one click tie-in to all our Google Apps made it easier to use than other options. While we didn’t manage to get all of our content from the year onto a single site, we did create multiple sites for individual projects including our science fair (http://goo.gl/wjY1v), political commercials (http://goo.gl/VVAey), an earth science end of year review (http://goo.gl/9SUdV), and many more.

Jenna Krambeck, Elkhorn Ridge Middle School

iPads for 21st Century Literacy

Improving 21st Century Literacy was my main focus for this past year in this project. The addition of three iPads into my classroom last fall became a starting point for many of my students to re-engage in the classroom through projects, presentations, and independent learning. I found that the students’ creativity could flourish with the flexibility that the iPad has to offer.

Throughout the year I invested in many applications that I found very useful at the middle school level. Some of these apps include the following: Socrative Student Response System, ShowMe, Skitch, Comic Book, Imovie, and QR code generators and readers. I found that having the iPad in the classroom allowed me to be in two or more places at once. I found myself co-teaching with MYSELF through the use of ShowMe, monitoring my students’ progress through anecdotal records in Evernote, and recording fluency and think-alouds of my students for their classroom blog. The iPads are priceless. They have helped me to become a better educator by helping me to tailor my lessons for the students in my classroom.

Sharing and collaboration is a key feature of my educational philosophy, so I put together a list of applications and Web 2.0 tools that I use daily in my classroom. Feel free to share anything and everything! Information and ideas that I have uncovered through this project can be found at the following address: http://bit.ly/PaLfpd

Thank you NETA for helping me to become a better educator for my students!

Moni Hourt
Crawford High School

Crawford Historical Documentaries

The NETA grant was used to purchase a computer with advanced video, photographic, and audio capabilities. The computer has been put to good use. In fact, it is in an isolated area in our classroom and only those working on complex programs use it. (Continued on the next page)
We used the computer to build a video for our community to record its financial and economic history. Fifteen different students worked on the computer using a video editing program. All pictures were edited and restored on the computer. When the video was completed it was given to the Chamber of Commerce and is now on display at the city hall.

We also scanned, restored, and archived nearly 500 photos taken in our town about 70 years ago. Those photographs were processed through the Adobe Photoshop program CS5 installed on the new computer. We also produced the annual alumni video for the alumni association.

Since it is the most technologically advanced computer in our lab, it is also used by two of our students to produce animation sequences on the newly purchased “Maya” program. Demonstrations on the computer were also presented to our school board, who were subsequently convinced to purchase a similar computer for our lab, which simply increased our output.

This computer has been the catalyst for our computer lab. The more our students have been able to produce, the more people believed in their ability to produce. Next semester the school board has promised to give me one more computer class and we are hoping to purchase one more computer.

Thanks again, NETA! ❖

Maybe YOU can be awarded a NETA grant for use in your classroom next year! See the contest information and entry form later in this issue.

I had a unique experience in San Diego at ISTE 2012. I was holding a BYOD workshop ticket and had 45 minutes to dash off and find a quick bite to eat. I had pizza on my brain and about eight blocks to walk each direction for my pizza. As I passed through a busy intersection, there was a group of people with red T-shirts, red sunglasses, banners and a person with a bull horn. One individual was yelling into the bull horn, “Get your teacher hugs here, we love our teachers!” As I passed by this group of young adults, they were all engaged and at the same time were having a great time. I received my sticker and hug and continued on. I found my pizza and was on the fast track to get back and when I passed by them on the return trip, they were still fully engaged! Yelling, waving signs, giving hugs, and passing out stickers. I thought to myself, “I wonder how long they can keep this up?”

My story zips ahead to the next day when I happen to run into the man on the bull horn that was yelling out and seemed to be keeping everyone engaged. His name is Eric. He happens to be the CEO of classconnect.com and is fresh out of high school. Yes, I said high school. He had a great story to tell. He was not very interested in school or in learning. When he was a junior in Chemistry class, his teacher did not ask him to study harder. She didn’t ask him to stay after school for extra help. She didn’t give him extra worksheets to do at home. She asked, “Eric, how can I engage you in our chemistry classroom?” Wow, Eric had never been asked that question before. He went on and told me how he created a website for the class to collaborate on projects. He became engaged! In fact he told me that he became so obsessed on how teachers teach and how students learn that it was now his goal to figure out the answer to that very large question. Now he runs a business to help teachers teach and students learn. How cool is that? In fact he hooked himself up with some investors (business savvy folks) who have money to invest, as well as help him make a little bit of money so he doesn’t have to eat Ramen noodles for the rest of his life. So who were all of those other people on the street advertising for him and were engaged in giving teacher hugs? Believe it or not, they were young adults that were hired for a day from Craig’s List to give out teacher hugs...how cool!

Are you engaging students to think differently? Are you engaged and thinking differently? Am I engaged and thinking differently? I hope so! ❖

Meeting Minutes on the Web

The minutes for NETA Board meetings are available on our website. You will find minutes from the April 2012 NETA Board meetings and the July NETA Retreat on the web at the following location: http://netasite.org/resources.html ❖

http://netasite.org
**Transition to New Executive Director**

Sandy Blankenship has served admirably as NETA’s Executive Director for the past six years. A 30-year member of NETA and its predecessor NAEDS, Sandy has served on the NETA board for 15 years, including a term as president and her tenure as Executive Director. Thanks to Sandy’s successful grant applications, more than 130 teachers have annually participated in technology infused classroom learning projects through statewide Learning Web teams. Under Sandy’s leadership, the conference transitioned to the Embassy Suites, attendance grew each year despite challenging school funding climates, partnerships were nurtured with statewide groups such as NCSA and NASB, and organizational structures for the NETA board were created to ensure smooth transitions for incoming board members. We wish Sandy much fun-filled time with grandchildren!

New Executive Director Information:

Julie Moore joined the NETA organization as the new Executive Director on July 16th. She attended the annual July retreat where she was able to meet the board members and learn about the organization.

Julie has experience with planning events and working with others in different leadership capacities. She earned a master’s degree in Educational Leadership from Northwest Missouri State University. Julie has work experience in higher education. She looks forward to working with the organization to continue growth and success throughout the upcoming years! She is excited to be a part of the NETA team!

**Distance Learning Week—November 5–9**

By request of the Nebraska Distance Learning Association (NDLA), on October 17 Governor Dave Heineman will sign an official proclamation designating Nov. 5–9, 2012, as Nebraska Distance Learning Week (coinciding with the National Distance Learning Week), to promote awareness and increase knowledge of distance learning resources.

Each day, Monday–Thursday, November 5–8, NDLA will offer after school videoconference learning opportunities for Nebraska educators while serving the interests of different curricular areas, including science, language arts, social studies, and fine arts focuses. The activities, geared towards teachers, will provide information about curriculum enrichment programs available through interactive videoconferencing.

The tentative schedule highlights programs by national content providers like NASA, Institute for Holocaust Education, and The Rock and Roll Hall of Fame, as well as Nebraska resources including The Durham Museum (winner of American Association for State and Local History award) and Joslyn Art Museum. Participation is free for these after school events and registration will be available online with schools filling the allotted spaces on a first come first serve basis.

For Nebraska Distance Learning Week registration (available in October) or information about the new two-day NDLA conference on March 14–15 in Lincoln, go to [http://ndl.a.org](http://ndl.a.org), or contact Mike Irwin at mirwin@durhammuseum.org. Also, join NDLA’s Facebook group to stay up-to-date.
Tips for Submitting a Great NETA Contest Entry

Submitted by NETA Board Directors Jane Davis & Dawn Prescott

Read the directions!
Each contest has specific directions to streamline the process for the submitter and for those who are judging. Carefully following all directions that are listed for your contest ensures that your submission will be given the full attention of the judges. Before submitting your entry, ask yourself, have I followed all of the directions that were given to me?

When submitting contest materials, please be mindful of the following areas:

Content
Does the content have evidence of educational value? Ask yourself, is the purpose of my submission clear? The purpose should be clear and its content should reflect its purpose, be it to entertain, persuade, educate or sell. Promoting social biases (gender, racial, religious, or other types) rather than enlarging the views of the student should not be considered worthwhile.

Clear, appropriate and correct information. Make sure your material is related to the topic and does not contain offensive material.

Functionality and value-added elements
If audio, video or sound is used, be sure that the timing, placement, volume and selection add value to your project.

Spelling, grammar, punctuation and sentence structure
Proofread and edit! A good project will be downgraded if there are spelling or grammar errors.

Effective use of space
Is the project visually appealing? Does the size, shape and color of the text complement the project? The background should also be visually appealing—flashing fonts, moving backgrounds and dizzy color patterns detract from projects.

Sequence and navigation.
Make sure that the sequence is logical and that the navigation is easy for the viewer.

Creativity and Originality
• Creative and artistic use of elements
• Demonstration of an original, unique or new idea

Well-planned color choices
Appropriate use of contrast within the color scheme should be evident. Light color text, dark color background; dark color text, light color background.

Format & design consistency
Project should have uniform layout and balance. Does the project make good use of white space?

Credits/Citations
• All works properly credited to author or illustrator
• All project sources properly cited
• All entries to the contests must be completely created by the student (or by the teacher for teacher contests). ❧

CenturyLink/NETA Grants
If you are looking for the grant information for the CenturyLink/NETA grants, those are not being published at this time. CenturyLink is investigating funding options for the 2013 grants, but arrangements have not been finalized. If CenturyLink/NETA grants are going to be available, we will publish the information in the November newsletter, post the application forms on our website, and notify you through our monthly NewsGrams sent to all NETA members.

Questions can be addressed to Dr. Lynne Herr, NETA Contest Chair, at lherr@esu6.org. ❧
**NEW! “Brand It” Contest**

**Contest Entries**
Entries in the “Brand It” design contest could include any of the following:
- A re-designed logo for your school building or district--include original design with your entry
- An original logo for a local area business
- An original logo for a school-based business

**Eligibility**
This contest is open to Nebraska K–12 public and private school students. All entries must include principal’s consent and contact information.

All entries should be original work created by the individual submitting the entry and should follow fair use copyright guidelines.

**Judging and Awards**
- Up to six awards will be given.
- This contest is open to two divisions: Grades 5-8 and Grades 9-12.
- All entries to the contest must be completely created by the student. First, second and third places will receive awards.

The sponsoring teacher of the Brand It contest is encouraged to attend the NETA spring conference. The teacher of the winning student will receive a non-transferable, complimentary conference registration and the teacher’s school district will be reimbursed the actual cost for that teachers substitute for both days.

All entrants should refer to the NETA web site (http://netasite.org) on or after March 1, 2013 for contest results. We request that teacher entrants do not register for the conference until winners are announced. Application materials will not be returned to entrants. All submitted projects may be distributed freely by NETA. The entry form must be completed in full. Awards will be mailed out to the teachers’ school districts following the NETA Spring Conference.

**Guidelines:**
2. The digital logo must be submitted on CD as one of the following file types: .pdf, .png, .jpg, .tiff AND the image must be printed and mounted on cardstock or construction paper not to exceed 9” by 12”.
3. The entry blank must be completed and taped to the back of the construction paper with the submitted CD. Each entry MUST be on its own CD or it will be disqualified.
4. Entries must be postmarked by January 18, 2013.
5. Entries will not be returned.
6. Maximum number of entries per teacher is THREE (3). Teachers may need to complete prejudging at the school level to determine the three entries submitted.
7. Only one entry per student is allowed.
**Submission deadline:**
Must be USPS postmarked on or before January 18, 2013.

Submit to: Pam Krambeck
c/o Educational Service Unit #3
6949 South 110th
Omaha, NE 68128

Direct contest questions to Pam Krambeck at pkrambeck@esu3.org

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**What’s Your Logo Design Contest—Entry Form**

Please print legibly or download interactive PDF from [http://netasite.org](http://netasite.org)

Student Name _____________________________________________________________________________________

School ___________________________________________________________________________________________

School Street/PO Box Address _______________________________________________________________________

School City, State, Zip ______________________________________________________________________________

Teacher email _____________________________________________________________________________________

School phone _____________________________________________________________________________________

Describe the software and process used in the creation of this project:

__________________________________________________________________________________________________

__________________________________________________________________________________________________

__________________________________________________________________________________________________

The signatures below verify agreement that the entry was completely produced by the submitting student.

Student signature __________________________________________________________________________________

Teacher’s printed name _____________________________________________________________________________

Teacher’s signature ______________________________________________________________________________ Date ______________

Principal’s printed name __________________________________________________________________________

Principal’s signature ____________________________________________________________________________ Date ______________

Principal’s email ________________________________________________________________________________

Mail the form above for the official entry.

**Deadline:** USPS postmark on or before January 18, 2013.
POINT/COUNTER POINT VIDEO: Cell Phones

Point/Counter Point Video: Cell Phones

Cell phones are becoming increasingly pervasive in today's classrooms. Create a 30 second video taking a side on the issue of:

Should cell phones be allowed in your classroom?

Eligibility
This contest is open to Nebraska K–12 public and private school teachers, pre-service teachers and students in grades 5–12. All entries must include principal/university professor’s consent and contact information. Teacher category is defined as one teacher.

Contest Entries
Contest submissions should be a 30 second video, accessible from the Internet and focused on one side of the issue.

Judging and Awards
Up to six awards will be given.

Divisions of Contest
The Point/Counter Point: Cell Phones Contest has divisions. Places and grade divisions may be adjusted based upon the number and quality of entries received. Decisions are made at the discretion of the judges. There will be two divisions: Point and Counter Point. Each division will be open to both students and teachers.

The winning teacher or pre-service teacher of the Point/Counter Point Video: Cell Phones contest is encouraged to attend the NETA spring conference. The winning teacher or pre-service teacher will receive a non-transferable, complimentary conference registration and the teacher’s school district will be reimbursed the actual cost for that teacher’s substitute for both days.

All entrants should refer to the NETA web site (http://netasite.org) on or after March 1, 2013 for contest results. We request that teacher entrants do not register for the conference until winners are announced. Application materials will not be returned to entrants. All submitted projects may be distributed freely by NETA. The entry form must be completed in full. Certificates will be mailed out to the teachers’ school districts following the NETA Spring Conference. All entries must be posted online.

Guidelines:
1. Video must either argue to support or argue against the use of cell phones in the classroom
2. Video must be available for viewing online.
3. URL Link (Website Address) should be active and working.
4. Only the individual whose name is on the entry form is eligible for the award.
5. Entrants using copyrighted material must follow copyright and fair use guides available on a handy PDF chart available at http://www.umuc.edu/library/copy.shtml#guide
Submission deadline
Must be USPS postmarked on or before January 18, 2013.

Submit to:
Matt Lee
c/o Westside High School
8701 Pacific St. Omaha, NE 68114

Direct contest questions to Matt Lee at mlee@westside66.org.

POINT/COUNTER POINT

Point/Counter Point Video: Cell Phones—Entry Form

1. Please print legibly or download interactive PDF from http://netasite.org

Grade Level (check one):  ❏ Elementary  ❏ Middle  ❏ High School  ❏ Pre-service Teacher

Side Taken (check one):  ❏ Cell Phones SHOULD be allowed  ❏ Cell Phones SHOULD NOT be allowed

Teacher Name ____________________________

Student Name (if applicable) ____________________________

School/University ____________________________

School Street Address ____________________________

School City, State, Zip ____________________________

Home Street Address ____________________________

Home City, State, Zip ____________________________

Teacher e-mail ____________________________ School phone ____________________________

The signatures below verify agreement that the entry was completely produced by the submitting teacher.

URL of entry: http:// ____________________________

Teacher/Pre-Service Teacher's printed name ____________________________

Teacher/Pre-Service Teacher’s signature ____________________________ Date ____________

Principal/Professor's printed name ____________________________

Principal/Professor’s signature ____________________________ Date ____________

Principal/Professor’s email ____________________________

2. Send your URL (Website Address) to Matt Lee in an e-mail.

IN THE SUBJECT LINE please put POINT/COUNTER POINT CONTEST
Copy and paste your URL (Website Address) link and e-mail to mlee@westside66.org

Mail the form above for the official entry. Deadline—USPS postmark on or before January 18, 2013.
We are looking for your best original digitally created comic strips!

K-12 Students, Teachers and Pre-service Teachers—It’s time to get creative!

- **Students**—create a comic strip that highlights your learning or showcases curriculum topics.
- **Teachers and pre-service teachers**—share with us original classroom or technology humor. The winning comics will be published throughout the year in the NETA newsletter.

**Eligibility**
This contest is open to Nebraska K–12 public and private school students and teachers, as well as any pre-service teachers. All entries must include principal/university professor’s consent for contest entries and principal/university professor’s contact information.

**Divisions and Awards**
This year there will be a maximum of four winners selected from K–12 students, teachers and pre-service teachers. The number of winners per category/age group is at the discretion of the judges.

The a) sponsoring teachers of student winners and b) teacher/pre-service teacher winners of the Creative Comics Contest will be recognized at the opening session on Thursday April 25, 2013. The sponsoring or winning teacher/pre-service teacher of the creative comics contest is encouraged to attend the NETA spring conference. The sponsoring or winning teacher/pre-service teacher will receive a non-transferable, complimentary conference registration and the teacher’s school district will be reimbursed the actual cost for that teacher’s substitute for both days (if applicable).

All entrants are encouraged to check the NETA Website (http://www.netasite.org) for results on or after March 1, 2013. The teacher winners and sponsors of the student winners will receive notification of contest results via the email address provided on the entry form. We request that teachers/pre-service teachers (entering contest or those with students entering contest) do not register for the conference until the winners are announced. All products submitted become property of NETA and will not be returned. By submitting you agree that products may be distributed freely.

**Guidelines**
1. The digital comic must be submitted on CD as one of the following file types: .pdf, .png, .jpg, .tiff AND the image must be printed and mounted on construction paper not to exceed 8.5” by 11”.
2. The entry form must be completed and taped to the back of the construction paper with the submitted CD. Each entry MUST be on its own CD or it will be disqualified.
3. Entries must be USPS postmarked by **January 18, 2013**.
4. Entries will not be returned.
6. Maximum number of student entries per teacher is THREE (3). Teachers may need to complete prejudging at the school level to determine the three entries that will represent their school.

*(Continued on the next page)*
(Creative Comics Contest Guidelines, continued)

7. Only one entry per student or educator (submitting educator comic entry) is allowed.

8. All entries are to be mailed with the entry form below to:
   Lucas Bingham
   School District #145
   Box 426
   Waverly, NE  68462

Direct questions to: lucas.bingham@dist145schools.org

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Entry Form for NETA’s

Please print legibly or go to http://netasite.org to download an interactive PDF form:

Contest Category:  □ Student  □ Teacher  □ Pre-Service Teacher

Entrant’s Name ____________________________________________________________

School _________________________________________________________________

School Street/PO Box Address ________________________________________________

School City, State, Zip ____________________________________________________

Teacher e-mail __________________________________________ School phone __________

Project Name ___________________________________________________________

The signatures below verify agreement that the entry was completely produced by the submitting student or teacher.

Entrant’s signature ______________________________________ Date ____________________

Teacher’s printed name __________________________________________ (only needed for student entries)

Teacher’s signature ____________________________________________ (only needed for student entries)

Date ______________________________

Principal/university professor’s printed name ________________________________

Principal/university professor’s signature _________________________________

Principal/university professor’s email __________________________ Date ______________

Include this form with the entry, as described on previous page.

Deadline—USPS postmark on or before January 18, 2013. Send to the address above.
Opportunity to Attend NETA 2013
For Teachers Who Have Taught Three Years or Less!

Put your name “in the hat” to possibly win a free NETA Registration

Attention Nebraska K–12 Public/Private Teachers who are in their first three years of teaching!
If you can answer “yes” to all of the following, please submit your name for the drawing: 1) teacher with 3 years or less teaching experience, 2) has not attended a NETA Conference, 3) knows that school or district does not have the means to pay registration costs, 4) has strong interest in use of technology in the classroom, 5) has principal/supervisor support.

A maximum of three names will be drawn for free NETA Conference Registrations. Each winner will be registered at no cost for the full two-day conference and winner’s school district will receive sub reimbursement for both days of the conference. (Principal’s consent for attendance required.) All three winners drawn will receive notification via email by March 1, 2013 at the email address provided on the entry form. Teachers submitting their name for the drawing should NOT register for the conference until winners are announced.

Submission deadline
The drawing form below must be USPS postmarked on or before January 18, 2013. Direct contest questions to Nicki Markut at nicki.markut@dist145schools.org.

Please Submit Your Entry to:
Nicki Markut
Waverly Middle School
13801 Amberly Road, Box 426
Waverly, NE 68462

NETA Free Conference Drawing Entry form—please print!
Print legibly on this form or go to the NETA website at http://netasite.org to download an interactive form.

Name _____________________________________ School __________________________________________

Position (content area and grade level) ____________________________________________________________

Home Address (Street, City, State, Zip) ___________________________________________________________

School Address (Street, City, State, Zip) ___________________________________________________________

Home Phone _______________________________ School Phone ____________________________________

Teacher’s email _____________________________ Principal’s email __________________________________

Certify that you meet each item below by checking in the boxes:

☐ I am a teacher with 3 years or less teaching experience in the classroom.
☐ I have not attended the NETA Conference.
☐ I know that my school or district will not be able to pay my registration.
☐ I have a strong interest in use of technology in the classroom.
☐ I have principal/supervisor support.

Signature of applicant _________________________________________________________________ Date ____________________________
ISTE Teacher Trek Contest

Win a Trip to ISTE 2013 in San Antonio Next Summer!

This opportunity to attend ISTE 2013 (http://www.isteconference.org/ISTE/2013, June 23–26) is open to Nebraska K–12 Public or Private School Teachers.

Judging and Awards

Trips will be awarded with a maximum of $1800 each (total in awards not to exceed $10,000). The winning teachers are encouraged to attend the NETA spring conference, with winners recognized on Thursday, April 25, 2013. The winning teachers will receive a non-transferable, complimentary conference registration and each teacher’s school district will be reimbursed the actual cost for that teacher’s substitute for both days. (Principal’s consent required.)

All winners will receive notification of contest results via email by March 1, 2013 at the email address provided on the entry form. Teachers should NOT register for the conference until winners are announced. All products submitted become property of NETA, and may be distributed. Creativity in submissions is encouraged!

Guidelines:
• Up to $1800 will be awarded for conference registration, coach class airfare, hotel and meals to attend ISTE 2013 in San Antonio, TX.
• At least six winners will be chosen (see special note on page 29).
• We are asking you to use your creative technology skills to submit your contest entry explaining how you use technology to enhance student learning and how attending ISTE 2013 would strengthen what you already do. What are you hoping to learn or gain by attending sessions at ISTE 2013?
• Projects must be able to be judged in less than two minutes.
• Entrants using copyrighted material must follow copyright and fair use guides available on a handy PDF chart available at http://www.umuc.edu/library/copy.shtml#guide.
• The winners will write a follow-up NETA newsletter article by July 9, 2013, explaining what projects or plans will be implemented in their classroom based upon what was learned through ISTE 2013 attendance.
• 2012 ISTE Trek winners are not eligible for this contest.

Submission deadline

Must be postmarked on or before January 18, 2013.

Direct questions to Nicki Markut at nicki.markut@dist145schools.org
Submit to: Nicki Markut, Waverly Middle School, 13801 Amberly Road, Box 426, Waverly, NE 68462

ISTE 2013 Trip Contest Application Form
Entry form—please print clearly or download an interactive form at http://netasite.org:

Name _______________________________________________ School __________________________
Position (content area and grade level) _______________________________________________________
Home Address (Street, City, State, Zip) _______________________________________________________
School Address (Street, City, State, Zip) _____________________________________________________
Home Phone __________________________ School Phone _______________________
Teacher’s email ____________________________________________________________
Applicant’s signature _______________________________________________________________
Principal’s printed name __________________ Date __________________
Principal’s signature ______________________________ Principal’s email ___________________

Submission deadline: Postmarked by January 18, 2013.

Submit this form with application narrative described above to:
Nicki Markut, Waverly Middle School, 13801 Amberly Road, Box 426, Waverly, NE 68462

http://netasite.org
NETA’s 2013 Excellence in LEADING with Technology Award

Purpose
The purpose of the Nebraska Excellence in Leading with Technology Award is to recognize and honor an individual who has demonstrated outstanding achievement in implementing technology to improve teaching, learning or administration.

Eligibility
This contest is open to Nebraska K–12 public and private school administrators and technology coordinators whose primary job role does not include teaching students. All entries must include the superintendent’s consent for contest entry and superintendent’s contact information. If a superintendent is submitting his/her own application, the President of the local Board of Education may be used.

Judging and Awards
The winner will be determined by a panel of Directors from the NETA Board based on the following guidelines:
(Note: Technology is assumed to mean more than just computers.)

a. The nominee is NOT a K–12 classroom teacher.

b. The nominee’s work has had a significant positive impact on technology use in teaching, learning or administration; locally, regionally, statewide or nationwide.

c. The nominee has made efforts to involve the community in their work or has facilitated partnerships with business and/or other organizations to advance the use of technology in teaching, learning or administration.

d. The nominee works tirelessly to genuinely improve the quality of education.

e. The nominee has integrated deliberate planning in an effort to improve education through the use of technology.

f. The quality of education and/or work experience has been significantly advanced in the nominee’s workplace as a result of the nominee’s efforts.

g. The nominee has contributed to the profession by presenting at professional conferences, seminars and/or workshops or publishing articles in print or through electronic media.

h. The nominee’s work can be used as a model.

i. The nominee’s work reflects the mission and purpose of NETA.

The winner will receive a $600 award for use by the recipient for professional activities, which could include conference reimbursement, tuition, or subscriptions (to be spent by April 30, 2014); a plaque and will be invited to the NETA Spring Conference on Thursday, April 25, 2013, to be recognized at the opening general session.

The winner will also be invited to be a special guest at a Wednesday evening dinner with the NETA Board of Directors where they will be asked to do a short speech on their approach to integrating technology. The winner will receive a complimentary conference registration.

Please complete the nomination form and submit it along with the packet described on the next page. If you have any questions feel free to contact Jackie Ediger by email at jediger@esu9.org. Thank you very much for the application and we wish all of you the best of luck!
Excellence in LEADING with Technology Award—Guidelines & nomination form

To nominate a technology leader, submit a nomination packet as described below. Please print legibly on this form or go to http://netasite.org to download an interactive form.

**Part I: Contact Information**

Nominator ____________________________________________________________________________________

Relationship to the nominee _________________________________________________________________________

Mailing Address __________________________________________________________________________________

City/State/Zip ____________________________________________________________

Daytime phone _______________________________ E-mail address ______________________________________

**Nominee Information**

Name __________________________________________________________________________________________

School _________________________________________________________________________________________

Position (Please also specify building or district level) __________________________________________________

Home address (Street, City, State, Zip) ______________________________________________________________

School address (Street, City, State, Zip) ______________________________________________________________

Home phone _________________________________ School phone ______________________________________

Nominee e-mail ______________________________  Superintendent’s e-mail ______________________________

Nominee’s signature ____________________________________________  Date ____________________________

Nominator’s signature __________________________________________  Date ____________________________

Superintendent’s printed name  __________________________________________  Date __________________________

**Part II: Nomination Statement**

(To be completed by person(s) submitting the nomination.)

Please state your reasons for recommending the individual. Include a brief description of the nominee’s achievements and service to teaching, learning or administration using educational technology. Discuss how the nominee has served the field in an exemplary manner. Please be as specific as possible.

**Part III: Resume**

Please include a one-page resume outlining the nominee’s professional background and experience.

**Part IV: Letters of Recommendation**

Two to three letters of recommendation are strongly encouraged.

**Submission deadline**

Must be USPS postmarked on or before January 18, 2013.

**Submit to:** NETA Excellence in Leading with Technology Award

Jackie Ediger

ESU 9

1117 E. South Street

Hastings, NE 68901
Purpose
The purpose of the Nebraska Excellence in Teaching with Technology Award is to recognize and honor an individual who has demonstrated outstanding achievement in implementing technology to improve teaching and learning.

Eligibility
This contest is open to Nebraska K–12 public and private school teachers. All entries must include principal's consent for contest entry and principal's contact information.

Judging and Awards
The winner will be determined by a panel of Directors from the NETA Board based on the following guidelines: (Note: Technology is assumed to mean more than just computers.)

a. The nominee is a K–12 classroom teacher.

b. The nominee’s work has had a significant positive impact on technology use in teaching and learning; locally, regionally, statewide.

c. The nominee has made efforts to involve the community in their work or has facilitated partnerships with business and/or other organizations to advance the use of technology in teaching and learning.

d. The nominee works tirelessly to genuinely improve the quality of education.

e. The nominee has integrated deliberate planning in an effort to improve education through the use of technology.

f. The quality of education and/or work experience has been significantly advanced in the nominee’s workplace as a result of the nominee’s efforts.

g. The nominee has contributed to the profession by presenting at professional conferences, seminars and/or workshops or publishing articles in print or through electronic media.

h. The nominee’s work can be used as a model.

i. The nominee’s work reflects the mission and purpose of NETA.

The winner will receive a $600 award for use by the recipient for professional activities, which could include conference reimbursement, tuition, or subscriptions (to be spent by April 30, 2014); a plaque and will be invited to the NETA Spring Conference on Thursday, April 25, 2013, to be recognized at the opening general session.

The winner will also be invited to be a special guest at a Wednesday evening dinner with the NETA Board of Directors where they will be asked to do a short speech on their approach to integrating technology. The winning teacher of the Excellence in Teaching with Technology contest is encouraged to attend the NETA spring conference. The winning teacher will receive a non-transferable, complimentary conference registration and the teacher’s school district will be reimbursed the actual cost for that teacher’s substitute for both days. (Principal’s consent required)

Please complete the nomination form and submit it along with the packet described on the next page. If you have any questions feel free to contact Jackie Ediger by e-mail at jediger@esu9.org. Thank you very much for the application and we wish all of you the best of luck!
Excellence in Teaching with Technology Award—Guidelines & nomination form

To nominate a technology leader, submit a nomination packet as described below. Please print legibly on this form or go to http://netasite.org to download an interactive form.

Part I: Contact Information

Nominator _____________________________________________________________________________________________
Relationship to the nominee _______________________________________________________________________________
Mailing Address _________________________________________________________________________________________
City/State/Zip _________________________________________________________________________________________
Daytime phone ___________________________ E-mail address ___________________________

Nominee Information

Name __________________________________________________________________________________________________
School __________________________________________________________________________________________________
Position (Content area and grade level) _____________________________________________________________________
Home address (Street, City, State, Zip) ______________________________________________________________________
School address (Street, City, State, Zip) _____________________________________________________________________
Home phone ___________________________ School phone ___________________________
Nominee e-mail ___________________________ Principal’s e-mail ___________________________
Nominee’s signature ___________________________ Date ___________________________
Nominator’s signature ___________________________ Date ___________________________
Principal’s printed name ___________________________
Principal’s signature ___________________________ Date ___________________________

Part II: Nomination Statement

(To be completed by person(s) submitting the nomination.)
Please state your reasons for recommending the individual. Include a brief description of the nominee’s achievements and service to educational technology. Discuss how the nominee has served the field in an exemplary manner. Please be as specific as possible.

Part III: Resume

Please include a one-page resume outlining the nominee’s professional background and experience.

Part IV: Letters of Recommendation

Two to three letters of recommendation are strongly encouraged.

Submission deadline

Must be USPS postmarked on or before January 18, 2013.

Submit to: NETA Excellence in Teaching with Technology Award
Jackie Ediger
ESU 9
1117 E. South Street
Hastings, NE 68901

http://netasite.org  September 2012
NETA’s 2013 Technology Grant Program

Purpose
To further encourage the linking of technology to the curriculum, NETA is proud to continue the Technology Grant Program. NETA wants to encourage projects that directly integrate different types of technology into different subject areas (including across the curriculum) and different grade levels. The desire would be that selected grant projects would be beneficial to many educators and students (not just one individual or situation).

Eligibility
This contest is open to Nebraska K–12 public and private school teachers. Grant winners from 2012 are not eligible to apply this year. All entries must include the appropriate principal's consent contact information.

Judging and Awards
Grants will be awarded with a maximum of $1500 each (total in awards not to exceed $9000). Each winner will be invited to the NETA Spring Conference on April 25–26, 2013, to be recognized at Thursday’s opening general session. The sponsoring (winning) teacher will receive a non-transferable, complimentary conference registration and the teacher’s school district will be reimbursed the actual cost for that teacher’s substitute for both days. (Principal’s consent required.)

All winners will receive notification of contest results via email by March 1, 2013 at the email address provided on the entry form. Teachers should NOT register for the conference until winners are announced. All products submitted become property of NETA, and may be distributed freely.

Guidelines
· Grants awarded will have a maximum of $1500 each.
· Materials purchased with NETA grant money will belong to the recipient’s school district, not to the individual.
· A hard copy final progress report is due by December 1, 2013. (This is to keep the NETA Board up-to-date with the progress of the grants and aware of any problems that have been addressed.) Progress reports will be published in the NETA newsletter. The final report will be less than 250 words that describes the activities, software and student impact.
· Grant recipients will be required to present their project at the following NETA Conference as a poster session. At this presentation, handouts and information about the project will be shared with other NETA educators.
· Grant recipients will be announced at the NETA Conference Opening Session and in the NETA newsletter.
· Grants are to be awarded for original projects only and are not to sustain previous grant projects.
· The number of awards may vary depending upon the quantity and quality of entries. This decision will be made by the judges, and the judges’ decision is final. Teachers may submit different applications over time. However, a teacher may not win in consecutive years.

Submission deadline—Must be postmarked by January 18, 2013.

The Application
Using a maximum of three pages, please answer the following questions and be as specific as possible.
1) Describe your project in one paragraph or less.
2) Include a month by month timeline.
3) Describe how the students will use the equipment and items purchased.
4) Discuss the goals or outcomes you hope to see in your students as result of implementing this project.
5) Itemize your budget needs in table format. Be sure to list vendors, shipping costs, and use exact numbers (not estimates or rounded numbers).
6) Describe your evaluation process and how you will determine the project’s success using the data collected.
7) Describe how you will share your results and successes beyond the classroom and with the NETA membership.

Direct contest questions to: nbadgley@esu10.org. Submit this application narrative with the form on the next page.
**Technology Grant Application Form**

Read the grant guidelines on the previous page and submit the required narrative with the form below.

**Entry form**

Please print legibly or go to http://netasite.org to download an interactive PDF form.

**Name ___________________________________________________________**

**School __________________________________________________________**

**Position (Content area and grade level) _______________________________**

**Home address (Street, City, State, Zip) __________________________________**

**School address (Street, City, State, Zip) __________________________________**

**Home phone __________________ School phone __________________________**

**Teacher’s e-mail ______________________ Principal’s e-mail __________________**

**Applicant’s signature ____________________________________________ Date __________**

**Principal’s printed name __________________________ Date __________**

**Principal’s signature __________________________ Principal’s email __________________**

**Submission deadline:** USPS Postmarked by **January 18, 2013.**

Submit this form with application narrative described on previous page to:

Nicole Badgley  
Arnold Public Schools  
405 N Haskell  
Arnold, NE 69120

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**Special Note about the NETA Grants and the ISTE Teacher Trek Contest**

(ISTE contest described on page 23.)

- The total amount of money allotted for BOTH the Grant Awards and the ISTE Teacher Trek awards is $10,000.

- There will be at least six winners of up to $1500 for Grants and $1800 for ISTE contests combined. The winners can be in any combination from the two opportunities, depending on the number and quality of entries.

- Questions should be directed to Lynne Herr, Contests Coordinator, at lherr@esu6.org
NETA Conference Logo Contest

Create a design for the NETA Spring Conference 2013—

*Ignite Learning*

**Purpose**
Encourage students’ creativity by entering artwork created with computers in the NETA Conference Logo Contest.

**Eligibility**
This contest is open to Nebraska K–12 public and private school students and Nebraska Post Secondary/College students. All K–12 entries must include principal’s consent for contest entry and principal’s contact information. Only individual entries will be accepted—no group entries.

**Judging and Awards**
This year there will be one winner chosen from each of the following age categories: K–3, 4–5, 6–8, 9–12, and Post-Secondary/College. One of the winning designs will be declared Overall Winner and will be used on the conference materials and T-shirts. All age category winners will also be published in the NETA newsletter and/or on the NETA website. The overall winner will receive an award and a complimentary T-shirt and Conference program featuring their design. Each contest entry must be sponsored by the entering student's current classroom teacher, and each teacher may sponsor a maximum of three entries. The sponsoring teacher of each winner is encouraged to attend the NETA spring conference. The sponsoring teacher will receive a non-transferable, complimentary conference registration and the teacher's school district will be reimbursed the actual cost for that teacher's substitute for both days.

All entrants are encouraged to check the NETA Website ([http://www.netasite.org](http://www.netasite.org)) for results on or after March 1, 2013. The Logo Contest winners and their teacher sponsors will receive notification of contest results via e-mail at the email address provided on the entry form. We request that sponsoring teachers do not register for the conference until the winners are announced. All products submitted become property of NETA and may be distributed freely. Decisions are at the discretion of the judges. Entries will not be returned.

**Guidelines:**
1. The graphic must be original and computer-generated from scratch (no clip art of any kind).
2. There is a four color maximum (black counts as one color, as does white). The entry may be printed in color or be printed in black on white paper with the design “colored” in, but students are encouraged to use a good color ink jet or color laser printer.
3. The design should contain “NETA,” the conference theme “Ignite Learning,” and the year 2013. All words contained in the graphics must be spelled correctly.
4. The design may be no larger than 8.5” by 11”.
5. The entry must be mounted on a 9” by 12” piece of construction paper.
6. The entry blank on the next page must be completed and scotch taped to the back of the construction paper.
7. The entry must also be sent on a CD in its original file format (.psd, .ai, etc.), including layers (if applicable). Any fonts used in the entry should also be sent with the graphic.
8. Entries must be USPS postmarked by December 14, 2012.
9. The winner must be prepared to submit the graphic and any fonts used by e-mail attachment immediately after judging.
10. All entries are to be mailed with the form on the following page to:
    Jason Rushing
    Humann Elementary
    6720 Rockwood Lane
    Lincoln NE 68516

Earlier Deadline
December 14, 2012
(Logo Contest Guidelines continued)

**Note:** Entries will not be returned. Maximum number of entries per teacher is THREE (3). You will need to do some prejudging at your school and only send in your three best entries.

Questions should be directed to the address on the form or e-mailed to the following address: jrushing@lps.org.

*NETA stands for Nebraska Educational Technology Association. Members are teachers, college students interested in teaching, technology specialists and college professors. NETA is committed to helping kids learn by using computers and any other kind of modern technology. Over 2200 members attend the spring conference each year.*

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**NETA Conference Logo Contest**

**Entry Form**

Please print legibly or go to http://netasite.org to download an interactive PDF form:

Student Name ________________________________________________________________

School ____________________________ Grade ________________________________

School Street/PO Box Address _______________________________________________

School City, State, Zip ______________________________________________________

Teacher e-mail ____________________________ Principal e-mail _________________________

School phone ________________________________

Software Used (include version) ____________________________ Computer used ____________________________

The signatures below verify agreement that the entry was completely produced by the submitting student. **NOTE:** All entries submitted by Nebraska Post Secondary/College students need to have the student contact information and signature only.

Student signature ____________________________________ Date ____________________________

Teacher’s printed name ________________________________________________________

Teacher’s signature ____________________________________ Date ____________________________

Principal’s printed name _________________________________________________________

Principal’s signature ____________________________________ Date ____________________________

Include this form to the back of the entry, as described on previous page.

**Deadline—USPS Postmark on or before December 14, 2012.**

**Mail to:**

Jason Rushing
Humann Elementary
6720 Rockwood Lane
Lincoln, NE 68516
Web 2.0 Tools—Student Collaboration Contest

Web 2.0 tools are characterized as online tools to encourage and foster communication, information sharing and knowledge in a user-centered design, allowing the user to navigate through the information and therefore interact with it.

Eligibility
This contest is open to Nebraska K–12 public and private school students. All entries must include principal’s consent and contact information.

Contest Examples
Examples of interactive entries: classroom blogs, wikis, web pages, online interactive classroom newsletters or educational social networking sites e.g. ning.

Judging and Awards
Up to three places will be awarded in each division of the contest. Certificates will be given to the winning student groups. Each teacher may sponsor only one entry and each entry may be sponsored by only one teacher.

Divisions of Contest
The Web 2.0 Tools Contest has divisions. Places and grade divisions may be adjusted based upon the number and quality of entries received. Decisions are made at the discretion of the judges.

Student Divisions
Grades K–4, Grades 5–8, Grades 9–12

Each contest entry must be sponsored by the entering student’s classroom teacher. The sponsoring (winning) teacher of the Student Web 2.0 Tools contest is encouraged to attend the NETA spring conference. The sponsoring (winning) teacher will receive a non-transferable, complimentary conference registration and the teacher’s school district will be reimbursed the actual cost for that teacher’s substitute for both days.

All entrants should refer to the NETA web site (http://netasite.org) on or after March 1, 2013 for contest results. We request that sponsoring teachers do not register for the conference until winners are announced. Application materials will not be returned to entrants. All submitted projects may be distributed freely by NETA. The entry form must be completed in full. Awards will be mailed out to the students’ school districts following the NETA Spring Conference. All entries must be posted online.

Guidelines
1. Evidence of educational value.
2. Completely accessible online.
3. Any links, including audio or video, must be functional.
6. Project is sustainable.
7. URL Link (Website Address) must be active and working.

(Entry form on the next page)
Submission deadline
All entries must be USPS postmarked on or before January 18, 2013.

Submit to: Jane Davis
c/o Hershey Public School
Box 369
Hershey, NE 69143
Direct contest questions to Jane Davis at jdavis@esu16.org

Web 2.0 Student Collaboration—Entry Form

1. Please print legibly or download interactive PDF from http://netasite.org

Grade Level (check one): □ K–4 □ 5–8 □ 9–12

Student Name(s) ____________________________________________________________

School ________________________________________________________________

School Street Address _______________________________________________________

School City, State, Zip _____________________________________________________

Teacher e-mail __________________________________________________________

School phone ___________________________ Project name _______________________

The signatures below verify agreement that the entry was completely produced by the submitting student(s).

URL of entry: http:// ______________________________________________________

Student signature ___________________________ Date __________________________

Teacher's printed name _____________________________________________________

Teacher's signature ___________________________ Date __________________________

Principal's printed name __________________________________________________

Principal's signature ___________________________ Date __________________________

Principal's email _________________________________________________________

2. Please include a short description of how your project was utilized in the curriculum.

__________________________________________________________________________
__________________________________________________________________________

3. URL and all links must work properly. Please test them before sending your email.

4. Send your URL (Website Address) to Jane Davis in an e-mail.

IN THE SUBJECT LINE please put STUDENT WEB 2.0 CONTEST
Copy and paste your URL (Website Address) link and e-mail to jdavis@esu16.org

Mail the form above for the official entry. Deadline—USPS Postmark on or before January 18, 2013.
Web 2.0 Tools—Teacher Collaboration Project Contest

Web 2.0 tools are characterized as tools to encourage and foster communication, information sharing and knowledge in a user-centered design, allowing the user to navigate through the information and therefore interact with it.

Eligibility
This contest is open to Nebraska K–12 public and private school teachers, as well as pre-service teachers. All entries must include principal/university professor’s consent and contact information. Teacher category is defined as one teacher.

Contest Examples
Examples of interactive entries: classroom blogs, wikis, web pages, online interactive classroom newsletters or educational social networking sites e.g. ning.

Judging and Awards
Three awards will be given. The winning teachers of the Web 2.0 Tools Teacher contest are encouraged to attend the NETA spring conference. The winning teachers will receive a non-transferable, complimentary conference registration and the teachers’ school district will be reimbursed the actual cost for the teachers’ substitutes for both days.

Divisions of Contest
The Web 2.0 Tools Contest has divisions. Grade divisions may be adjusted based upon the number and quality of entries received. Decisions are made at the discretion of the judges.

Teacher Divisions
Grades K–4, Grades 5–8, Grades 9–12

All entrants should refer to the NETA web site (http://netasite.org) on or after March 1, 2013 for contest results. We request that teacher entrants do not register for the conference until winners are announced. Application materials will not be returned to entrants. All submitted projects may be distributed freely by NETA. The entry form must be completed in full. Awards will be mailed out to the teachers’ school districts following the NETA Spring Conference. All entries must be posted online.

Guidelines:
1. Evidence of educational value.
2. Accessible online.
3. Any links, including audio or video, must be functional.
5. Entrants using copyrighted material must follow copyright and fair use guides available on a handy PDF chart available at http://www.umuc.edu/library/copy.shtm#guide.
6. Project is sustainable.
7. URL Link (Website Address) must be active and working.

Submission deadline
Must be USPS postmarked on or before January 18, 2013

(Entry form on the next page)
Submit to:
Dawn Prescott
c/o Schuyler Middle School
200 W. 10th St.
Schuyler, NE 68661

Direct contest questions to Dawn Prescott at dprescot@esu7.org

Web 2.0 Teacher Collaboration—Entry Form

1. Please print legibly or download interactive PDF from http://netasite.org

Web 2.0 Tools Teacher

Grade Level (check one):  ❑ K–4  ❑ 5–8  ❑ 9–12

Teacher Name(s) ________________________________________________________________

School/University _______________________________________________________________

School/University Street Address _________________________________________________

School/University City, State, Zip ________________________________________________

Home Street Address _____________________________________________________________

Home City, State, Zip ____________________________________________________________

Teacher e-mail _________________________________________________________________

School phone __________________________ Project name ______________________________

The signatures below verify agreement that the entry was completely produced by the submitting teacher.

URL of entry: http:// __________________________

Teacher’s printed name _________________________________________________________

Teacher’s signature ___________________________ Date _____________________________

Principal/University Professor’s printed name _______________________________________

Principal/University Professor’s signature ___________________________ Date ___________

Principal/University Professor’s email _____________________________________________

2. Please include a short description of how your project was utilized in your curriculum.

_____________________________________________________________________________

_____________________________________________________________________________

3. URL and all links must work properly. Please test them before sending your email.

4. Send your URL (Website Address) to Dawn Prescott in an e-mail.

IN THE SUBJECT LINE please put TEACHER WEB 2.0 CONTEST
Copy and paste your URL (Website Address) link and e-mail to dprescot@esu7.org

Mail the form above for the official entry. Deadline—LISPS Postmark on or before January 18, 2013.
NETA's 2013
K-12 Graphic Imagery Contest

Entries in the graphic imagery contest could include:
• digital photographs
• images that have been digitally enhanced
• hand drawn images
• others...be creative

All entries should be original work created by the individual submitting the entry—clip art should NOT be used. Hand drawn entries accepted, but they must be digitally enhanced.

Eligibility
This contest is open to Nebraska K–12 public and private school students. All entries must include principal's consent for contest entry and principal's contact information.

Judging and Awards
• There will be a maximum of 12 winners for this contest. The number of winners per category/age group is at the discretion of the judges.
• The sponsoring teacher will receive a non-transferable, complimentary conference registration and the teacher's school district will be reimbursed the actual cost for that teacher's substitute for both days.
• Each contest entry must be sponsored by the student's current classroom teacher.
• Each teacher may sponsor a maximum of three entries.

Divisions are as follows: Grades K–2, Grades 3–5, Grades 6–8, and Grades 9–12.
All entries to the contest must be completely created by the student. First, second and third places will receive awards.

All entrants should refer to the NETA website (http://www.netasite.org) after March 1, 2013, for contest results.

We request that sponsoring teachers do not register for the conference until winners are announced.
All products submitted become property of NETA and may be distributed freely. The graphic imagery contest has divisions. Places may be adjusted based on the number and quality of entries received. Decisions are at the discretion of the judges.

Guidelines:
1. Students shall digitally capture, create, enhance or draw the graphic image themselves as an original work. (No clip art or Creative Commons images. Must be original image made or taken by student.)
2. Students are permitted to create their image using a digital camera, image creation program, drawing tablet, or other digital device.
3. The digital image must be submitted on CD as one of the following file types: .pdf, .png, .jpg, .tiff AND the image must be printed and mounted on card stock or construction paper not to exceed 9” by 12”.
4. The entry blank must be completed and taped to the back of the construction paper with the submitted CD. Each entry MUST be on its own CD or it will be disqualified.
5. Entries must be postmarked by January 18, 2013.
6. Entries will not be returned.
7. Maximum number of entries per teacher is THREE (3). Teachers may need to complete prejudging at the school level to determine the three entries submitted.

(Continued on the next page)
8. Only one entry per student is allowed.
9. All entries are to be mailed with the entry form below to:
   Jackie Ediger
   ESU#9
   1117 E South Street
   Hastings, Nebraska 68901
10. Direct questions to: jediger@esu9.org

NETA K–12 Graphic Imagery Contest

Entry Form—Please Print:
Entry form—please print legibly or download an interactive form at http://netasite.org

Student Name ____________________________________________________________

School _____________________________________________ Grade ____________________________

School Street/PO Box Address _________________________________________________

School City, State, Zip _________________________________________________________

Teacher e-mail ____________________________ Principal email __________________________

School phone ____________________________

Describe the software and process you used in the creation of this project (EX: List software used and where the photo was taken. What was the inspiration for this image? Was this a project for a particular class, and if so, what class? If you did enhance the picture, tell us more.) We will take this into consideration when judging.
_____________________________________________________________________________________________
_____________________________________________________________________________________________
_____________________________________________________________________________________________
_____________________________________________________________________________________________

The signatures below verify agreement that the entry was completely produced by the submitting student.

Student signature ____________________________ Date ____________________________

Teacher's printed name ____________________________

Teacher's signature ____________________________ Date ____________________________

Principal's printed name ____________________________

Principal's signature ____________________________ Date ____________________________

Deadline—USPS Postmark on or before January 18, 2013.

Mail to: Jackie Ediger
        ESU#9
        1117 E South Street
        Hastings, Nebraska 68901

Checklist for Entry:
- Entry mounted on construction paper or cardstock
- The form below completed and on the back of the entry.
- One CD per entry as described in the guidelines
NETA’s 2013

K–12 Open Class Contest

Write a great computer app? Send it to us! Create an awesome desktop publishing file? We’d love to see it! Do you have a digital story to tell or an epub to share? A cool animation? A podcast? An original music composition? We want them all!

The Rules? They’re simple: (1) Contest is open to K–12 students in Nebraska public or private schools. (2) Each student may enter a maximum of two projects in this contest. (3) Students do not require teacher sponsorship to enter this contest, (nor is the adult listed awarded NETA conference registration or substitute reimbursement), but they are required to list adult (teacher or parent) contact information. (4) Projects entered in this contest may NOT be entered in any other NETA contest. (5) Entries should be submitted under one of the four Contest categories (Audio, Video, Animation, Other). (6) If an entry is eligible to be submitted under any other NETA contest, it may not be submitted to Open Class Contest. (7) Entries become property of NETA and will not be returned.

Divisions and Awards: This year there will be three age group divisions: K–4, 5–8, and 9–12. The number of winners per category/age group is at the discretion of the judges. All entrants should check the NETA website (http://www.netasite.org) on or after March 1, 2013 to view the list of winners. Winners will be notified at the email(s) provided on the entry form by March 1, 2013.

Guidelines:
1. The type of digital media accepted is wide open. However, if you are using a program, please include a player for that program, or compress to one of these file formats (.mp3, .mov, .pdf, .jpg, .gif, .swf, or .html)
2. For judging purposes, entries must not take longer than 5 minutes to review.
4. For judging purposes, we are requiring only one entry per CD / DVD.
5. Entries must be accompanied by the form below.

Submission deadline
Must be USPS postmarked on or before January 18, 2013. Direct questions to Jason Rushing at jrushing@lps.org

Submit to: Jason Rushing, c/o Humann Elementary, 6720 Rockwood Lane, Lincoln, NE 68516

Entry Form for NETA Open Class Digital Media Contest

Please print legibly or download an interactive PDF form from http://netasite.org

Student Name ____________________________________________________________________________________

Grade _____________________ School name _________________________________________________________

School address (City, State, Zip) _____________________________________________________________________

Contact Name _________________________________ Contact Email ___________________________________

Student Home Address (Street, City, State, Zip) _______________________________________________________

Select one: ( ) Audio ( ) Video ( ) Animation ( ) Other

Age Group: ( ) K–4 ( ) 5-8 ( ) 9-12

Describe the process and software used to create this project:
_________________________________________________________________________________________________
_________________________________________________________________________________________________

The signature below verifies that the entry was completely produced by the submitting student.

Student signature __________________________________________ Date ________________________________

Students: Please include this form with your entry. Deadline—USPS Postmark on or before January 18, 2013.
Calendar of Technology Conferences & Seminars

Events of every type for educators, technicians & administrators

October 2012

ITEC (Iowa Technology Education Connection) Conference
October 14–16, 2012
Des Moines, IA
itec-ia.org/en/conference/

January 2013

MacWorld Expo
Jan. 31–Febr. 2, 2013
The Moscone Center
San Francisco, CA
macworldexpo.com

Florida Educational Technology Conference (FETC)
January 28–31, 2013
Orange County Convention Center, Orlando, FL
fetc.org

February 2013

Midwest Education Technology Conference (METC)
February 11–13, 2013
St. Charles Convention Center
St. Louis, MO
metcconference.org

Texas Computer Education Association (TCEA)
February 4–8, 2013
Austin, TX
www.tcea.org

Nebraska Association for the Gifted (NAG) Conference
February 28–March 1, 2013
Embassy Suites Conference Ctr.
La Vista, NE
www.negifted.org

March 2013

CoSN’s School Networking Conference
March 11–13, 2013
San Diego, CA
www.cosn.org/events/

NDLA (Nebraska Distance Learning Association)
March 14–15, 2013
Southwest High School
Lincoln, NE
ndla.org

April 2013

National School Boards Association (NSBA)
April 13–15, 2013
San Diego, CA
annualconference.nsba.org

Infotec (by the AIM Inst.)
April 16–17, 2013
CenturyLink Center
Omaha, NE
infotec.org

NETA Spring Conference Ignite Learning!
April 25–26, 2013
La Vista Embassy Suites & Conference Center
La Vista, NE
netasite.org

United States Distance Learning Association (USDLA)
April 28–May 1, 2013
St. Louis, MO
http://www.usdla.org

June 2013

Nebraska Career Education Conference (NCE)
June 4–6, 2013
Kearney, NE
nceconference.com

ISTE Conference Forging the Learning Frontier
June 23–26, 2013
San Antonio, TX
www.isteconference.org/2013/
NETA
Nebraska Educational Technology Association
PO Box 484
Gretna, NE 68028

Membership Form

NETA Statement of Purpose: The Nebraska Educational Technology Association exists for the purpose of providing leadership and promoting the application of technology to the educational process. Its span of interest includes all levels and aspects of education.

Name ______________________________ Position ______________________________

Preferred Address ______________________________

City ______________________________ State _______ Zip ______________________________

Home Phone ______________________________ Work Phone ______________________________

School/Agency Name ______________________________ e-mail ______________________________

If you attended the Spring Conference in April, 2012, one year of membership was included with your registration. If you would like to be a member, but can not attend the Spring Conference, membership dues are $25.00 and are good through April, 2013. Make checks payable to NETA. To become a member, please fill out the above form and mail with check to:

NETA Membership
PO Box 484
Gretna, NE 68028

❑ I am a new member
❑ I was recruited by this current NETA member

Address changes should be sent to the above address or e-mailed to: executivedirector@netasite.org